| 1 | THE INTERNATIONAL CRIMINAL TRIBUNAL FOR RWANDA |
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| 2 | CASE NO.: ICTR-97-20-T THE PROSECUTOR OF THE TRIBUNAL |
| 3 | OF THE TRIBOWNE |
| 4 | AGAINST |
| 5 | |
| 6 | LAURENT SEMANZA |
| 7 | |
| 8 | |
| 9 | 13 FEBRUARY 2002 0900H |
| 10 | CONTINUED TRIAL |
| 11 | |
| 12 | Before: Judge Yakov Ostrovsky, presiding Judge Lloyd G. Williams |
| 13 | Judge Pavel Dolenc |
| 14 | For the Registry: |
| 15 | Mr. Constant Hometowu Mr. Ramadhani Juma |
| 16 | |
| 17 | For the Prosecution: Mr. Chile Eboe-Osuji |
| 18 | |
| 19 | For the Accused: |
| 20 | Mr. Charles Taku Mr. Sadikou Ayo Alao |
| 21 | |
| 22 | Court Reporters: Ms. Karlene Ruddock |
| 23 | Mr. Petrus Chijarira Ms. Judith Kapatamoyo |
| 24 | Ms. Sithembiso Moyo |
| 2.5 | |

ICTR - TRIAL CHAMBER III

| 1 | INDEX |
|----------|----------------------------------|
| 2 | |
| 3 | WITNESSES |
| 4 | For the Defence: |
| 5 | LAURENT SEMANZA |
| 6 7 | Examination-in-chief by Mr. Taku |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 15 | |
| 16 | |
| 17 | |
| 18 | |
| 19 | |
| 20 | |
| 21 | |
| 22 | |
| 23 | |
| 25 | |

ICTR - TRIAL CHAMBER III

13 FEBRUARY 2002 SEMANZA

| 1 | | | PROCEEDINGS |
|-----|-----|------------|--|
| 2 | MR. | PRESIDENT: | |
| 3 | | | The proceedings are called to order. I ask |
| 4 | | | the registrar to introduce the matter coming |
| 5 | | | to us this morning. |
| 6 | MR. | HOMETOWU: | |
| 7 | | | Thank you, Mr. President. Trial Chamber III |
| 8 | | | of the International Criminal Tribunal for |
| 9 | | | Rwanda, composed of Judge Yakov Ostrovsky, |
| L 0 | | | presiding, Judge Lloyd G. Williams, and |
| L1 | | | Judge Pavel Dolenc is now sitting in open |
| 12 | | | session, today, Wednesday the 13th of |
| 13 | | | February 2002, for the continuation of the |
| 14 | | | trial in the matter of The Prosecutor v. |
| 15 | | | Laurent Semanza, Case No. ICTR-97-20-T. |
| 16 | | | Thank you. |
| L7 | MR. | PRESIDENT: | |
| 18 | | | Thank you. For the record, the appearance |
| 19 | | | of the Prosecution. |
| 20 | MR. | EBOE-OSUJI | : |
| 21 | | | May it please the Court. Eboe Osuji, for |
| 22 | | | the Prosecution, and appearing with me is |
| 23 | | | Mr. Seye, my case manager. |
| 24 | MR. | PRESIDENT: | |
| 25 | | | Thank you. The appearance of the Defence. |

13 FEBRUARY 2002 SEMANZA

| 1 | MR. TAKU: | |
|-----|----------------|--|
| 2 | | May it please Your Lordship. Charles Taku |
| 3 | | for the Defence, with me my learned |
| 4 | | colleague, Barrister Sadikou Alao. |
| 5 | | Mr. Joseph Mushyandi is our legal assistant |
| 6 | MR. PRESIDENT: | |
| 7 | | Well today, Mr. Taku, you have the Accused |
| 8 | | as a witness in his own defence, and you may |
| 9 | | start the examination-in-chief. |
| L 0 | MR. TAKU: | |
| 1 | | Yes, My Lord. The Defence intends to call |
| 12 | | Mr. Semanza in his own defence, My Lord. |
| L3 | JUDGE WILLIAMS | : |
| L 4 | | You need to have him stand while he is |
| L 5 | | making his declaration. |
| L 6 | | |
| L7 | (Declara | tion made by the witness in Kinyarwanda) |
| L8 | MR. PRESIDENT: | |
| L 9 | | Mr. Semanza, it appears to me that you will |
| 20 | | not be able to speak French. Will you then |
| 21 | | need the assistance of an interpreter? |
| 22 | THE WITNESS: | |
| 23 | | No problem of that. |
| 24 | MR. TAKU: | |
| 25 | | May it please Your Lordships. Before we |

| 1 | | proceed to hear Mr. Semanza in evidence, we |
|----|----------------|--|
| 2 | | would like to inform Your Lordships at this |
| 3 | | time in point, My Lord, that because of the |
| 4 | | difficulties we expressed yesterday, this is |
| 5 | | a very complex stage of the case. We are |
| 6 | | coming to the end of the case with |
| 7 | | Mr. Semanza. |
| 8 | | |
| 9 | | Your Lordships, we crave your indulgence |
| 10 | | that because of those difficulties and the |
| 11 | | way we are organizing our material, the |
| 12 | | entire case of Semanza, Mr. Semanza, I'm not |
| 13 | | talking about the evidence in chief, the |
| 14 | | entire case will be conducted by both of us |
| 15 | | because various aspects of the case will be |
| 16 | | handled differently, My Lord. |
| 17 | | |
| 18 | | We crave your indulgence that Your Lordships |
| 19 | | will consider this very specially, from this |
| 20 | | point Your Lordships will know that we have |
| 21 | | these difficulties. It is for the efficient |
| 22 | | handling of the case and also for the very |
| 23 | | we will go very, very fast, My Lord. |
| 24 | MR. EBOE-OSUJI | : |
| 25 | | Your Honours. |

| 1 | MR. | PRESIDENT: | |
|-----|-----|------------|--|
| 2 | | | Mr. Osuji? |
| 3 | MR. | EBOE-OSUJI | : |
| 4 | | | Your Honours, I believe that there has been |
| 5 | | | the practice established in this Chamber |
| 6 | | | that one counsel takes one witness. There |
| 7 | | | is no compelling reason to change that |
| 8 | | | practice, and we will be opposing the |
| 9 | | | application now made by the Defence. |
| L 0 | | | |
| 1 | | | And while I'm on my feet, Your Honour, I |
| 12 | | | wish to advise that I had tried to approach |
| 13 | | | the Defence Counsel for purposes of meeting |
| 4 | | | to find out whether there were any |
| 15 | | | difficulties counsel by themselves and |
| 16 | | | Prosecution and Defence could talk about so |
| L7 | | | that we can iron out any wrinkles that we |
| 18 | | | need not present to the Chamber. But they |
| 19 | | | blatantly refused to have any meeting with |
| 20 | | | the Prosecutor. |
| 21 | | | |
| 22 | | | We don't mind that, but I thought I should |
| 23 | | | state that for the record, because we had |
| 24 | | | made efforts to try and see what we can sort |
| 25 | | | within ourselves if there were any |

| 1 | | | difficulties. But the Defence say they |
|----|-----|------------|--|
| 2 | | | prefer not to communicate with the |
| 3 | | | Prosecutor. I thought I should put that on |
| 4 | | | the record. Thank you. |
| 5 | MR. | PRESIDENT: | |
| 6 | | | Thank you. |
| 7 | MR. | TAKU: | |
| 8 | | | My Lord, let me just say something, My Lord. |
| 9 | | | The accused person is not just any type of |
| 10 | | | witness. He is different from the ordinary |
| 11 | | | witnesses in this case. He is the one who |
| 12 | | | is having his day in court. I have seen |
| 13 | | | very serious charges against him, a 14-count |
| 14 | | | indictment. It is a very heavy |
| 15 | | | responsibility for the Defence. And we came |
| 16 | | | to Your Lordships, My Lord, with all |
| 17 | | | humility this morning to make this special |
| 18 | | | appeal. |
| 19 | | | |
| 20 | | | Your Lordships have a discretion in the |
| 21 | | | matter. We are appealing to your |
| 22 | | | discretion. We are not talking about any |
| 23 | | | particular rule. In this particular case, |
| 24 | | | My Lord, I don't think the Prosecutor has |
| 25 | | | anything to say about that. It's the |

13 FEBRUARY 2002 SEMANZA

| 1 | | Defence case. It's an appeal to your |
|----|----------------|--|
| 2 | | discretion that this is a very serious |
| 3 | | matter, very, very serious matter indeed, |
| 4 | | and that because of the difficulty we |
| 5 | | expressed we are prepared to go along, My |
| 6 | | Lord, as expeditiously as possible. |
| 7 | | |
| 8 | | But for certain reasons, My Lord, we just |
| 9 | | want that certain aspects of the case, Your |
| 10 | | Lordships could determine which aspect and |
| 11 | | at what time that might be possible, because |
| 12 | | Your Lordships have the power to control. |
| 13 | | The text gives you the right to control the |
| 14 | | proceedings. But Your Lordships will make |
| 15 | | your directives in a way that will not delay |
| 16 | | the proceedings further, My Lord. |
| 17 | | |
| 18 | | I will just say, My Lord, that to give this |
| 19 | | man, he has been waiting for this day for |
| 20 | | the past six years and that Your Lordships |
| 21 | | should consider this with favour, My Lord. |
| 22 | | With the other issue, My Lord, we don't |
| 23 | | intend to answer it. |
| 24 | MR. PRESIDENT: | |
| 25 | | Thank you. Just a moment. Judge Williams |

| 1 | | would like to clarify something. |
|----|----------------|--|
| 2 | JUDGE WILLIAMS | : |
| 3 | | If the Trial Chamber should allow this, how |
| 4 | | is it going to work? Will one counsel do |
| 5 | | examination-in-chief up to a certain point |
| 6 | | and then he is finished and the other |
| 7 | | counsel begins, or you are going to be |
| 8 | | having interchange one counsel do this then |
| 9 | | after a while another counsel jumps up and |
| 10 | | he does this? You know, because we don't |
| 11 | | want to get a state of confusion. So how is |
| 12 | | it, if we should grant it, how is it |
| 13 | | proposed to work in practice? |
| 14 | MR. TAKU: | |
| 15 | | Thank you, My Lord. We divided the work in |
| 16 | | the manner we are going to follow the |
| 17 | | indictment very scrupulously and there are |
| 18 | | certain counts in the indictment and other |
| 19 | | aspects of the case that we hope, My Lord, |
| 20 | | that one person will handle and stop and we |
| 21 | | will not intervene any longer and the others |
| 22 | | will follow and continue to the |
| 23 | | re-examination. That is what we intend to |
| 24 | | do, My Lord |
| 25 | | |

| 1 | MR. | EBOE-OSUJI | : |
|----|-----|------------|--|
| 2 | | | If it pleases the Court. |
| 3 | MR. | PRESIDENT: | |
| 4 | | | Do you want to add something? |
| 5 | MR. | EBOE-OSUJI | : |
| 6 | | | Yes, Your Honour. Your Honours, it isn't |
| 7 | | | quite clear to me what Mr. Taku's |
| 8 | | | explanation or answer to Judge Williams' |
| 9 | | | question was. He talked about Indictment, |
| 10 | | | following it scrupulously, and he talked |
| 11 | | | about counts in the Indictment. I'm not |
| 12 | | | sure if he is suggesting that one counsel |
| 13 | | | will move from one point up to another point |
| 14 | | | and sit down forever while the other counsel |
| 15 | | | finishes. |
| 16 | | | |
| 17 | | | Your Honours, the difficulty I see even with |
| 18 | | | that is that I do foresee an opportunity for |
| 19 | | | confusion and wrangling and extended debate |
| 20 | | | about how to proceed if the Court allows |
| 21 | | | that. We will, I do foresee a situation |
| 22 | | | where one counsel goes back to try and recap |
| 23 | | | or correct something the previous counsel |
| 24 | | | may or may not have missed, or may or may |
| 25 | | | not have done to his case, and then we get |

| 1 | into extended argument for 30 minutes about |
|----|--|
| 2 | the explanation they were giving to the |
| 3 | judges at the beginning of the questioning |
| 4 | or at this stage of the proceedings, and |
| 5 | then we extend time debating it what was |
| 6 | meant, and then when there is a ruling there |
| 7 | might be arguments about the ruling and so |
| 8 | on and so forth. |
| 9 | |
| 10 | Your Honours, this is not the first time in |
| 11 | a criminal case that the defendant is taking |
| 12 | the stand in his own defence. There have |
| 13 | been lots of cases in this Tribunal where |
| 14 | one counsel did all the work for the |
| 15 | Defence, just like almost in the case for |
| 16 | the Prosecutor in this case one counsel |
| 17 | almost did the work. |
| 18 | |
| 19 | Your Honour, in Musema we did not have split |
| 20 | examination-in-chief of the defendant. In |
| 21 | Akayesu the same thing. In the national |
| 22 | jurisdictions often you have counsel, one |
| 23 | counsel, representing a defendant and then |
| 24 | proceeding to do the case all alone, |
| 25 | including examination of the defendant in |

| 1 | | the case. I do see some confusion, sir, and |
|----|----------------|--|
| 2 | | it is not necessary to do it in this case. |
| 3 | | |
| 4 | | These are capable counsel, each of them in |
| 5 | | their own right, Mr. Taku and Mr. Alao. |
| 6 | | They both, each of them, can represent this |
| 7 | | client from beginning to end, let alone |
| 8 | | taking one witness, one witness, that is, |
| 9 | | the defendant, in the examination-in-chief. |
| 10 | | |
| 11 | | I foresee some difficulties, sir. There is |
| 12 | | no compelling reason advanced apart from |
| 13 | | vague references to, here is a defendant who |
| 14 | | is now to testify after about six years. |
| 15 | | That is not compelling enough to vary the |
| 16 | | practice of this Tribunal in this case, and |
| 17 | | I see a variance will result in confusion. |
| 18 | | Thank you. |
| 19 | MR. PRESIDENT: | |
| 20 | | Thank you. Mr. Taku, I think maybe it's not |
| 21 | | necessary to continue the discussion, |
| 22 | | because your point of view is clear and the |
| 23 | | point of view of the Prosecutor is clear. |
| 24 | | |
| 25 | | What do you want to say, Mr. Taku? |

| 1 | MR. TAKU: | |
|----|-----------|--|
| 2 | | My Lord, I did not want to start the day or |
| 3 | | to defer to Mr. Semanza without honour or |
| 4 | | intention. And I do not even intend in the |
| 5 | | course of Mr. Semanza's evidence there |
| 6 | | should be any tension. That is his wish. I |
| 7 | | want to convey that to the Court. I want |
| 8 | | everybody to calm down and handle every |
| 9 | | aspect of the proceedings with a very cool |
| 10 | | head. |
| 11 | | |
| 12 | | My Lord, to suggest that there will be |
| 13 | | confusion in the way, that is to doubt the |
| 14 | | ability of the trial judges to control these |
| 15 | | proceedings, and I don't doubt your ability |
| 16 | | to stop at any time and say, this issue is |
| 17 | | brought to an end. We are almost at the end |
| 18 | | of these proceedings, and we do not want to |
| 19 | | end the proceedings in a state of confusion. |
| 20 | | |
| 21 | | The question in general is, what will best |
| 22 | | be in the interest of justice? What will |
| 23 | | best guarantee the right of Mr. Semanza, the |
| 24 | | right of the Defence at this point in time? |
| 25 | | It's not whether the Prosecutor understands |

| 1 | or not. It is whether the Judges understand |
|-----|--|
| 2 | that what matters, because at the end of the |
| 3 | day Your Lordships will take the decision. |
| 4 | |
| 5 | From my point of view, My Lord, we express |
| 6 | any difficulties, and we stated clearly, My |
| 7 | Lord that what will best guarantee the right |
| 8 | of Mr. Semanza will be if this proposal were |
| 9 | accepted, and I undertake that at no point |
| 10 | we interfere, or my colleague when the other |
| 11 | person is up. At no time will anybody get |
| 12 | up to say, this is what we intended. |
| 13 | |
| L 4 | The reason is very clear, My Lord. Your |
| 15 | Lordships have the right to put questions to |
| 16 | counsel to any of the parties in the |
| 17 | proceedings at any time for any explanations |
| 18 | Your Lordships will wish. Until Your |
| 19 | Lordships ask this question, the counsel has |
| 20 | the right to get up and talk. |
| 21 | |
| 22 | So if I start I will not be in a position to |
| 23 | interfere, My Lord. Besides, My Lord, the |
| 2.4 | cases cited by my colleague that in national |
| 25 | jurisdictions, I beg to differ. I practice |

| 1 | | across the world, in my own country right to |
|----|----------------|--|
| 2 | | the Supreme Court. I handle some of the |
| 3 | | most complex cases in that country, and in |
| 4 | | those cases, My Lord, the Defence were one |
| 5 | | and divisible, just as the Prosecution was |
| 6 | | one and divisible, and all the counsels did |
| 7 | | the examinations. |
| 8 | | |
| 9 | | Your Lordships made this rule just because |
| 10 | | Your Lordships wanted better management of |
| 11 | | judicial time and no waste of time in the |
| 12 | | course of the proceedings. We defer to |
| 13 | | that, your understanding of that, My Lord, |
| 14 | | and we saw that Your Lordships were right. |
| 15 | | Today, My Lord, because of difficulties we |
| 16 | | expressed to Your Lordships, we appeal to |
| 17 | | your discretion again that Your Lordships |
| 18 | | should at least, My Lord, accommodate us |
| 19 | | when we go to a certain point and one |
| 20 | | counsel stops no other counsel will |
| 21 | | interfere and I undertake that we make sure, |
| 22 | | My Lord, that this is respected. That is |
| 23 | | our humble application, My Lord. |
| 24 | MR. PRESIDENT: | |
| 25 | | Okay, thank you. The decision of the |

| 1 | Chamber |
|-----|--|
| 2 | |
| 3 | Okay. The decision of the Chamber, or of |
| 4 | the majority of the Chamber. The Prosecutor |
| 5 | is absolutely right that the decision of the |
| 6 | Chamber was one witness, one counsel. But |
| 7 | in this particular case the majority is |
| 8 | inclined to accommodate the Defence with two |
| 9 | reservations. One reservation, the |
| 10 | procedure should be like it was explained by |
| 11 | Mr. Taku, not to create difficulties in this |
| 12 | procedure, and the second reservation is |
| 13 | that if we see that such a procedure creates |
| 14 | substantial difficulties for our |
| 15 | proceedings, the Chamber could take the |
| 16 | necessary measures and reconsider the |
| 17 | decision because for us, for us, the main |
| 18 | thing is to have the smooth proceedings and |
| 19 | not to create the difficulties. |
| 20 | |
| 21 | And one more I would like to add. I |
| 22 | understand that the time of the Defence is |
| 23 | very limited. From this point of view, I |
| 24 | would like to reconsider our previous |
| 2.5 | decision and to start our afternoon session |

| 1 | | not at 2:30 but at three o'clock. The |
|----|----------------|---|
| 2 | | Defence will have some more time, and one |
| 3 | | more issue raised by the Prosecutor about |
| 4 | | the meeting with the Defence. I hope and I |
| 5 | | understand that it was no meeting not |
| 6 | | because of the lack of this spirit of |
| 7 | | cooperation from the part of the Defence. I |
| 8 | | understand and I hope the Defence Counsel |
| 9 | | are very busy and I understand that such a |
| 10 | | cooperation will be resumed because such a |
| 11 | | cooperation is necessary, not to create |
| 12 | | unjustified difficulties for one party to |
| 13 | | another party. |
| 14 | | |
| 15 | | This is what I would like to say on this |
| 16 | | matter, and I understand that Judge |
| 17 | | Williams, who did not share the point of |
| 18 | | view of the majority, would like to express |
| 19 | | his point of view. |
| 20 | JUDGE WILLIAMS | : |
| 21 | | Yes, thank you. I heard Mr. Taku raise |
| 22 | | issues about the rights of the accused. I |
| 23 | | don't see that one counsel conducting the |
| 24 | | examination-in-chief in any way affects the |
| 25 | | rights of an accused. This happens all over |

| 1 | | the world in different courts and has been |
|----|-----------|--|
| 2 | | happening here, and in fact that was the |
| 3 | | ruling of this Chamber and that is the rule |
| 4 | | which we have been following. |
| 5 | | |
| 6 | | I don't see any necessity at this stage for |
| 7 | | an exception to be made. This has taken |
| 8 | | place in all the other Trial Chambers where |
| 9 | | one counsel has carried out the examination |
| 10 | | of the accused, and I think we could be |
| 11 | | beginning to set a very dangerous precedent |
| 12 | | by departing from that procedure. |
| 13 | | |
| 14 | | Mr. Taku talk about in his national |
| 15 | | jurisdiction where certain things might |
| 16 | | happen, which is probably a departure. I |
| 17 | | know in my own jurisdiction, from which I |
| 18 | | come, one counsel carries out the |
| 19 | | examination-in-chief or the |
| 20 | | cross-examination as the case may be. And |
| 21 | | so for that reason I have grave reservations |
| 22 | | and I depart from the view of the majority |
| 23 | | on this issue. Thank you. |
| 24 | MR. TAKU: | |
| 25 | | Mr. Semanza, good morning. |

| 1 | MR. PRESIDENT: | |
|----|----------------|--|
| 2 | | You may proceed. |
| 3 | | |
| 4 | | LAURENT SEMANZA |
| 5 | | first having been duly sworn, |
| 6 | | testified as follows: |
| 7 | | |
| 8 | | EXAMINATION-IN-CHIEF |
| 9 | BY MR. TAKU: | |
| 10 | Q. | Mr. Semanza. |
| 11 | Α. | Good morning, Counsel. |
| 12 | Q. | Mr. Semanza you have been waiting for this |
| 13 | | day for the past six years, and I will star |
| 14 | | by asking you, can you give your full names |
| 15 | | to Their Lordships. |
| 16 | Α. | My name is Laurent Semanza. I was born in |
| 17 | | the Musasa commune, the Coko commune, in the |
| 18 | | préfecture of Kigali-rural. I spell |
| 19 | | "Musasa", M-U-S-A-S-A. I spell "Coko" |
| 20 | | C-O-K-O, and I was born in 1944. |
| 21 | | |
| 22 | | My father is called Mbanzagukeba, Thomas. |
| 23 | | "Mbanzagukeba" is spelled as follows: |
| 24 | | M-B-A-N-Z-A-G-U-K-E-B-A, Mbanzagukeba. My |
| 25 | | mother is called Kiyange Marie. "Kiyange" |

| 1 | | is spelled as follows: K-I-Y-A-N-G-E, |
|----|----------------|--|
| 2 | | Kiyange Marie. |
| 3 | MR. PRESIDENT: | |
| 4 | | Mr. Taku the question was to give his name; |
| 5 | | therefore, you have to control the |
| 6 | | proceedings — the question, the answer, and |
| 7 | | not the narratives. |
| 8 | MR. TAKU: | |
| 9 | | Yes, My Lord. |
| 10 | BY MR. TAKU: | |
| 11 | Q. | Now, Mr. Semanza you did give to Their |
| 12 | | Lordships the names of your parents. Where |
| 13 | | in Rwanda, in which commune were you born? |
| 14 | Α. | I was born in the Musasa commune. |
| 15 | Q. | Mr. Semanza, did your parents also reside in |
| 16 | | Musasa commune? |
| 17 | Α. | Yes they lived in the Musasa commune. |
| 18 | Q. | Now, tell Their Lordships in which locality |
| 19 | | in Rwanda did you attend primary school? |
| 20 | Α. | I attended primary school in the Rwamakuba |
| 21 | | parish which is in the Rushashi commune. I |
| 22 | | spell "Rwankuba": R-W-A-N-K-U-B-A. |
| 23 | | "Rushashi" is spelled as follows: |
| 24 | | R-U-S-H-A-S-H-I. |
| 25 | Q. | Now, in that primary school that you |

| 1 | | attended, can you tell Their Lordships the |
|----|----|--|
| 2 | | ethnic composition of the pupils that were |
| 3 | | in that primary school that you attended? |
| 4 | Α. | There were Tutsis and Hutus at that time, |
| 5 | | such that even on my school bench I was |
| 6 | | sitting with Tutsi girls. |
| 7 | Q. | Now, tell Their Lordships in what year did |
| 8 | | you attend primary school in that locality? |
| 9 | Α. | I attended primary school from 1953 to 1959. |
| 10 | Q. | Now, you just stated that in that primary |
| 11 | | school you had Tutsi and Hutu pupils. Did |
| 12 | | you have any personal friends among the |
| 13 | | Tutsi, Tutsi people in that school? |
| 14 | Α. | I had Tutsi neighbours with whom I used to |
| 15 | | attend school, and we used to share our |
| 16 | | meals. |
| 17 | Q. | Can you give the name of very few, not all |
| 18 | | of them, some of them to Their Lordships, to |
| 19 | | the Court? |
| 20 | Α. | Among the pupils that I attended school |
| 21 | | with, there was Kabanyana, |
| 22 | | K-A-B-A-N-Y-A-N-A. There was also |
| 23 | | Mukayisenge, M-U-K-A-Y-I-S-E-N-G-E. There |
| 24 | | was also Nzabakurana, N-Z-A-B-A-K-U-R-A-N-A. |
| 25 | | |

| 1 | MR. PRESIDENT: | |
|----|----------------|---|
| 2 | | You may proceed. |
| 3 | BY MR. TAKU: | |
| 4 | Q. | Mr. Semanza, did you maintain that personal |
| 5 | | friendly relationship with these Tutsis, up |
| 6 | | to when you were arrested? |
| 7 | Α. | Our friendship continued. Some of my |
| 8 | | friends were even married in Kigali, living |
| 9 | | in Kigali. We used to visit each other. In |
| 10 | | short, our friendship continued. |
| 11 | Q. | Now, Mr. Semanza, tell Their Lordships to |
| 12 | | what religion do you belong? |
| 13 | Α. | I am a Catholic. |
| 14 | Q. | Can you tell Their Lordships what religion |
| 15 | | your parents belonged? |
| 16 | Α. | They are also Catholics. |
| 17 | Q. | Now, take your mind back to the date in |
| 18 | | Musasa. Can you tell Their Lordships your |
| 19 | | relationship between your family and the |
| 20 | | Roman Catholic Church? |
| 21 | Α. | My parents had very good relationship with |
| 22 | | the Catholic Church. My big brother was a |
| 23 | | mass server. He chaired Christian meetings, |
| 24 | | and he was in charge of the Coko centre, |
| 25 | | such that when the priest came to say mass |

| 1 | | at the Coko centre it was my big brother who |
|----|----------------|--|
| 2 | | acted as the mass server. |
| 3 | Q. | Now, Mr. Semanza, without revealing the |
| 4 | | names, if you know that any person has |
| 5 | | testified before this Court, you know that |
| 6 | | they are protected witnesses so don't reveal |
| 7 | | their names. Just say to a religious |
| 8 | | person. |
| 9 | | |
| 10 | | Can you tell Their Lordships whether in the |
| 11 | | course of these relationships between your |
| 12 | | family and the Catholic mission your family |
| 13 | | made gifts, specific gifts to the Catholic |
| 14 | | mission, or to a particular priest in the |
| 15 | | catholic mission? Don't reveal the names, |
| 16 | | don't reveal the name because during the |
| 17 | | closed session we will come back and we will |
| 18 | | call the name. |
| 19 | MR. EBOE-OSUJI | : |
| 20 | | Your Honour, if my friend, for witness |
| 21 | | protection purposes, will be going into |
| 22 | | closed session, perhaps it will be best if |
| 23 | | he reserves sensitive questions that may |
| 24 | | risk revelation of identities of protected |
| 25 | | witnesses to such a closed session. I |

| 1 | | believe that we can be able to follow in |
|----|----------------|--|
| 2 | | closed session what it is he would have |
| 3 | | liked to ask in open session but couldn't. |
| 4 | MR. TAKU: | |
| 5 | | My Lord, I think for the open session, if |
| 6 | | they made a gift to a particular individual |
| 7 | | in the Catholic mission, the name will be |
| 8 | | revealed in the closed session. We should |
| 9 | | limit what goes to the closed session. We |
| 10 | | want the people to hear his testimony, My |
| 11 | | Lord. We make sure he doesn't reveal the |
| 12 | | name, nor the |
| 13 | MR. PRESIDENT: | |
| 14 | | Mr. Taku, maybe not to come to this matter |
| 15 | | twice, maybe it will be better, as the |
| 16 | | Prosecutor is saying, to deal with this |
| 17 | | matter in the closed session, because it |
| 18 | | will be easier to understand what is the |
| 19 | | relevance because when, when the question is |
| 20 | | raised in such a way it's a little bit |
| 21 | | difficult. |
| 22 | MR. TAKU: | |
| 23 | | Okay, My Lord. |
| 24 | BY MR. TAKU: | |
| 25 | Q. | Now, Mr. Semanza, you talked about your days |
| | | |

| 1 | | in the primary school. Can you tell Their |
|----|----|--|
| 2 | | Lordships when you went to secondary school? |
| 3 | Α. | I said that I did the 7th preparatory at the |
| 4 | | teachers training school of Zaza. "Zaza" is |
| 5 | | Z-A-Z-A. "Kibungo" is K-I-B-U-N-G-O. Then |
| 6 | | I went to Kucyciro (ph) in a professional |
| 7 | | school. I spent a year there. It's a |
| 8 | | school of Salesian priests. I spent a year |
| 9 | | there and then I left school and went into |
| 10 | | civil life, normal civil life. |
| 11 | Q. | Can you tell Their Lordships what year you |
| 12 | | went to secondary school? |
| 13 | Α. | I was in secondary school from 1960 to 1962. |
| 14 | Q. | Yes, Mr. Semanza, while in secondary school, |
| 15 | | can you tell Their Lordships the ethnic |
| 16 | | composition of the students who were in that |
| 17 | | secondary school? |
| 18 | Α. | It was mixed. There were Hutu and there |
| 19 | | were Tutsi. |
| 20 | Q. | Can you tell Their Lordships if you had |
| 21 | | personal friends, Tutsi friends in that |
| 22 | | secondary school in particular that were |
| 23 | | very close to you, close friends of yours. |
| 24 | | Could you tell Their Lordships? |
| 25 | Α. | I had Tutsi friends, such that even when I |

| 1 | | was going to school I would spend the night |
|----|----|--|
| 2 | | with my Tutsi friends who lived close to |
| 3 | | Zaza, before going to boarding school. |
| 4 | Q. | Can you tell Their Lordships some of the |
| 5 | | names, not all but some, few of those names? |
| 6 | Α. | My close friends were the following: Charles |
| 7 | | Kayitare and I often spent the night in his |
| 8 | | house. "Kayitare" is spelled as follows: |
| 9 | | K-A-Y-I-T-A-R-E. The other one was called |
| 10 | | Albert Kayitana. "Kayitana" is spelled: |
| 11 | | K-A-Y-I-T-A-N-A. I had other friends, but |
| 12 | | those two I have just mentioned were my best |
| 13 | | friends, and they used to come and visit me |
| 14 | | during the holidays. |
| 15 | Q. | And do they remain your friends up to today, |
| 16 | | Mr. Semanza? |
| 17 | Α. | When I became a bourgmestre, these friends |
| 18 | | used to come and visit me often because Zaza |
| 19 | | is very close to Bicumbi. The two communes |
| 20 | | are separated by Lake Mugesera. I spell |
| 21 | | "Mugesera": M-U-G-E-S-E-R-A. |
| 22 | Q. | And Mr. Semanza, you stated that when you |
| 23 | | left secondary school you now went into the |
| 24 | | civil society. Now when you left secondary |
| 25 | | school, what did you do? What became your |

| 1 | | profession when you left secondary school? |
|----|----|--|
| 2 | Α. | From 1962, I applied for a job in Kigali, |
| 3 | | and luckily I got the job and I was |
| 4 | | transferred to the préfecture of |
| 5 | | Kigali-rural and I worked till 1963. I |
| 6 | | therefore worked there for a year. |
| 7 | Q. | What job did you get in Kigali? |
| 8 | Α. | I was in charge of the telephone exchange in |
| 9 | | Kigali, and I transferred calls to the |
| 10 | | ministries and other préfectures. |
| 11 | Q. | Now, Mr. Semanza, in this position when you |
| 12 | | worked in Kigali, did you have any Tutsi |
| 13 | | friends? |
| 14 | Α. | I had a lot of Tutsi friends, some of them |
| 15 | | even left their place of birth following the |
| 16 | | events of 1959. They came to seek refuge in |
| 17 | | Kigali. These are the friends who shared |
| 18 | | everything with me. We shared everything in |
| 19 | | ordinary life. |
| 20 | Q. | Now, can you give the name of a few of them |
| 21 | | to Their Lordships? |
| 22 | Α. | There was Esias (ph) Gasirikare, |
| 23 | | G-A-S-I-R-I-K-A-R-E. There was also Emile |
| 24 | | Nyarwaya. "Nyarwaya" is spelled as follows: |
| 25 | | N-Y-A-R-W-A-Y-A. There was also Frudoise |

| 1 | | (ph) Nkubiri, $N-K-U-B-I-R-I$, and others; in |
|----|----------------|--|
| 2 | | fact, there were many. |
| 3 | MR. EBOE-OSUJI | : |
| 4 | | Your Honours, may I reflect for the record |
| 5 | | that it was my observation that the names |
| 6 | | listed by the witness were not exactly |
| 7 | | flowing as he was listing them. There was |
| 8 | | what appears to me as such, for information, |
| 9 | | and then the videotape will reflect or will |
| 10 | | reveal what I'm talking about if it is |
| 11 | | played back. I just thought I should |
| 12 | | reflect that on the record. |
| 13 | MR. TAKU: | |
| 14 | | May it please Your Lordships. I wonder why |
| 15 | | I need to answer to this observation. It's |
| 16 | | a pure waste of time, and may I continue, My |
| 17 | | Lord? |
| 18 | MR. PRESIDENT: | |
| 19 | | You may proceed. |
| 20 | BY MR. TAKU: | |
| 21 | Q. | Mr. Semanza you made allusion to the fact |
| 22 | | that these friends you made allusion to |
| 23 | | the fact that some of these friends escaped |
| 24 | | the events of 1959, took refuge and lived in |
| 25 | | Kigali. Can you tell very briefly, very |

| 1 | | briefly, which events of 1959 are you |
|----|----|--|
| 2 | | referring to? |
| 3 | Α. | These are events relating to the revolution |
| 4 | | of 1959. Indeed, power was in the hands of |
| 5 | | the Tutsis for 400 years, and in 1959 the |
| 6 | | Hutu took back power which they shared with |
| 7 | | the Tutsi who accepted democracy. |
| 8 | Q. | Now, Mr. Semanza, when you left that post in |
| 9 | | Kigali which other post did you take up, if |
| 10 | | any? Tell Their Lordships. |
| 11 | Α. | From 1963, I was appointed an accountant for |
| 12 | | the Gahengeri commune up until 1969. I |
| 13 | | spell Gahengeri: G-A-H-E-N-G-E-R-I. |
| 14 | Q. | Now, Mr. Semanza, can you state for the |
| 15 | | record your ethnic group, to Their |
| 16 | | Lordships? |
| 17 | Α. | I'm a Hutu. |
| 18 | Q. | Now, Mr. Semanza, you did state that you |
| 19 | | were born in Musasa. Can you tell Their |
| 20 | | Lordships where Musasa is, in the north or |
| 21 | | in the south of Rwanda? |
| 22 | Α. | Musasa is to the north of Kigali-rural |
| 23 | | préfecture. |
| 24 | Q. | Yes. But I wanted to know whether in Rwanda |
| 25 | | if you, I don't know. In Rwanda is it |

| 1 | | north in Rwanda or south in Rwanda? |
|-----|----------------|--|
| 2 | Α. | I would say that Musasa is practically in |
| 3 | | the centre of Rwanda. |
| 4 | Q. | Now, tell Their Lordships, in Rwanda were |
| 5 | | you, Mr. Semanza, considered as a Hutu from |
| 6 | | the north or Hutu from the south of Rwanda? |
| 7 | MR. EBOE-OSUJI | : |
| 8 | | Objection Your Honour: I believe the witness |
| 9 | | has indicated that his place of birth was in |
| LO | | the south sorry, in the centre, in the |
| 11 | | centre of Rwanda. My friend appears to be |
| 12 | | forcing a certain answer for which there is |
| 13 | | no foundation for that question. If the |
| 14 | | witness had said he was born in a commune |
| 15 | | that is in the centre of Rwanda, it appears |
| L 6 | | to me that there is some difficulty with the |
| L7 | | question, "Are you considered from the north |
| L 8 | | or from the south" especially as there has |
| L 9 | | been no foundation that leads up to that |
| 20 | | different type of questioning. |
| 21 | BY MR. TAKU: | |
| 22 | Q. | Mr. Semanza, in the Rwandese context you |
| 23 | | said that you came from the centre. How |
| 24 | | would ordinary Rwandese consider you, when |
| 25 | | you say you come from the centre? Would you |

| 1 | | be considered as a Rwandese from the north |
|----|----------------|--|
| 2 | | or from the south? |
| 3 | Α. | It is true that that problem existed, but we |
| 4 | | were not considered to be either from the |
| 5 | | north or from the south. We were considered |
| 6 | | to be people of the centre, the north being |
| 7 | | known as Rukiga, R-U-K-I-G-A, and the south |
| 8 | | being considered as Nduga, N-D-U-G-A. |
| 9 | Q. | Yes. We will come to these names, Rukiga |
| 10 | | and Nduga, later. |
| 11 | | |
| 12 | | Let's move back now, Mr. Semanza. Can you |
| 13 | | tell Their Lordships whether you are |
| 14 | | married, or not? |
| 15 | Α. | I am married and a father of eight children. |
| 16 | | Initially I had ten children, but I lost two |
| 17 | | of them. |
| 18 | Q. | Yes. We will come to the children first. |
| 19 | | Can you tell Their Lordships the name of |
| 20 | | your wife? |
| 21 | Α. | My wife is called Mukamukwiye, Godberthe. I |
| 22 | | spell Mukamukwiye: M-U-K-A-M-U-K-W-I-Y-E. |
| 23 | THE INTERPRETE | R: |
| 24 | | Could he also spell "Godberthe", please. He |
| 25 | | didn't seem to be very clear. |

| 1 | BY MR. TAKU: | |
|----|-----------------|--|
| 2 | Q. | Yes, Mr. Semanza, if you know how to spell |
| 3 | | "Godberthe" for the interpreters, please? |
| 4 | THE INTERPRETER | ₹: |
| 5 | | The witness says I should help him spell the |
| 6 | | name "Godberthe." I will endeavour: |
| 7 | | G-O-D-B-E-R-T-H-E, Godberthe. |
| 8 | MR. TAKU: | |
| 9 | Q. | Yes. Can you tell Their Lordships the year |
| 10 | | in which you got married to Mukamukwiye, |
| 11 | | Godberthe? |
| 12 | Α. | I married Godberthe in the month of December |
| 13 | | 1962 or rather, 1966. |
| 14 | Q. | From what part of Rwanda does Godberthe come |
| 15 | | from? Can you tell Their Lordships? |
| 16 | Α. | Godberthe hails from the Shyorongi commune |
| 17 | | in Kigali-rural préfecture. I spell |
| 18 | | Shyorongi: S-H-Y-O-R-O-N-G-I. |
| 19 | Q. | You stated that you had, I think ten |
| 20 | | children with Mukamukwiye Godberthe. Can |
| 21 | | you tell Their Lordships the name of your |
| 22 | | first child? |
| 23 | Α. | My first child is called Mukankaka, |
| 24 | | Lawrence. I spell "Mukankaka": |
| 25 | | M-U-K-A-N-K-A-K-A, Lawrence. |

| 1 | MR. PRESIDENT: | |
|----|----------------|--|
| 2 | | (Not interpreted) |
| 3 | BY MR. TAKU: | |
| 4 | Q. | Is it a man or a woman? |
| 5 | Α. | The child in question is a girl. |
| 6 | Q. | Can you tell Their Lordships what year she |
| 7 | | was born? |
| 8 | Α. | She was born in 1968. |
| 9 | Q. | Can you tell their Lordships which school, |
| 10 | | if any, she attended? |
| 11 | Α. | She attended primary school in Gahengeri in |
| 12 | | Bicumbi commune. She attended secondary |
| 13 | | school at the nursing school of Rwamagana. |
| 14 | | I spell Rwamagana: R-W-A-M-A-G-A-N-A, and |
| 15 | | she attended university in Russia. |
| 16 | Q. | Now, Mr. Semanza, this primary school in |
| 17 | | Gahengeri where your daughter Lawrence |
| 18 | | attended, did you know that primary school? |
| 19 | Α. | Yes. I know the primary school because it |
| 20 | | was located very close to my house. |
| 21 | Q. | Now, can you tell Their Lordships the ethnic |
| 22 | | composition of this primary school your |
| 23 | | daughter attended that was very close to |
| 24 | | your house? |
| 25 | Α. | In that school, there were pupils of various |

| 1 | | ethnic groups, the Tutsi and Hutu, and for |
|----|----|--|
| 2 | | greater clarity I would say that the |
| 3 | | Gahengeri secteur was inhabited by about or |
| 4 | | 50 percent, about 50 percent of the |
| 5 | | inhabitants of that sector were Tutsi. |
| 6 | Q. | Now, Mr. Semanza, did you know or you do not |
| 7 | | know whether this your daughter who attended |
| 8 | | primary school had friends, Tutsi friends? |
| 9 | Α. | Yes. She had Tutsi friends. Her friends |
| 10 | | often came to my place when they visited |
| 11 | | her. |
| 12 | Q. | Now, this other school you say, the nursing |
| 13 | | school she attended in Rwamagana, can you |
| 14 | | tell Their Lordships if you knew that |
| 15 | | school, the nursing school? |
| 16 | Α. | Yes, I know the school in question. It is a |
| 17 | | school that was managed by the Bernadine |
| 18 | | Sisters. Very often I went there to visit |
| 19 | | my daughter. I knew the headmistress and |
| 20 | | the other sisters of the school. |
| 21 | Q. | Now, can you tell Their Lordships whether in |
| 22 | | that school your daughter had Tutsi friends? |
| 23 | Α. | Yes, she had Tutsi friends. I noticed that |
| 24 | | during holidays, because my residence would |
| 25 | | look almost like a school. My daughter |

| 1 | | received both her Hutu and Tutsi friends. |
|----|----|--|
| 2 | | Very often they would be at my place during |
| 3 | | their holidays. |
| 4 | Q. | Now, Mr. Semanza, tell me, how would you |
| 5 | | rate the academic performance of your |
| 6 | | daughter when she was in the nursing school |
| 7 | | at Rwamagana? Did you want to know whether |
| 8 | | she had results when she came from holidays? |
| 9 | Α. | She used to show me her school reports, she |
| 10 | | never went beyond the eighth position while |
| 11 | | she was at that school. |
| 12 | Q. | What would you say, Mr. Semanza, to anyone |
| 13 | | who says that you intervened, you influenced |
| 14 | | the results of that your daughter Lawrence |
| 15 | | when she was in nursing school in Rwamagana? |
| 16 | | What would you say to that allegation? |
| 17 | Α. | I would also in that case I will ask her |
| 18 | | the question to know whether I went with her |
| 19 | | to Russia to study in her place. |
| 20 | Q. | Now, Mr. Semanza, back again to your wife |
| 21 | | Mukamukwiye Godberthe. Did you know, |
| 22 | | Mr. Semanza, or not, whether that your wife |
| 23 | | had Tutsi friends. Before then, what ethnic |
| 24 | | group was your wife, Mukamukwiye Godberthe? |
| 25 | Α. | Mukamukwiye, Godberthe, is Hutu. As |

| 1 | | concerns my wife's friends, her friends were |
|----|----|--|
| 2 | | Hutu and some Tutsi. She used to pray with |
| 3 | | both Hutu and Tutsi. She was somebody who |
| 4 | | was very religious-minded. Furthermore, we |
| 5 | | had a chapel at home. I used to see her |
| 6 | | pray with Hutu and Tutsi. |
| 7 | Q. | Now, Mr. Semanza, you talked about your |
| 8 | | first daughter, Lawrence. Can you give to |
| 9 | | Their Lordships the name of your second |
| 10 | | child and state whether that child is male |
| 11 | | or female? |
| 12 | Α. | My second child is a girl. She is called |
| 13 | | Uwuingabiye, Godelive. I spell |
| 14 | | "Uwuingabiye": U-W-U-I-N-G-A-B-I-Y-E, |
| 15 | | Godelive, which is spelled as follows: |
| 16 | | G-O-D-E-L-I-V-E. |
| 17 | Q. | Could you tell Their Lordships when she was |
| 18 | | born? |
| 19 | Α. | She was born in 1969. |
| 20 | Q. | Where was she born? |
| 21 | Α. | She was born at the Rwamagana Hospital. |
| 22 | Q. | Where did she go to primary school, if at |
| 23 | | all she did? |
| 24 | Α. | She went to primary school in the Gahengeri |
| 25 | | secteur where I lived. |

| 1 | Q. | Now, what year did she go to secondary |
|----|----|---|
| 2 | | school to that school, primary school, |
| 3 | | I'm sorry? |
| 4 | Α. | In fact, my children went to primary school |
| 5 | | at the age of 7. So she went to primary |
| 6 | | school in 1976. |
| 7 | Q. | Now, Mr. Semanza, without revealing names |
| 8 | | because of witness protection concerns, can |
| 9 | | you tell Their Lordships if this, your |
| 10 | | daughter, had Tutsi friends. Don't reveal |
| 11 | | the names because of witness protection |
| 12 | | concern, but tell us whether she had Tutsi |
| 13 | | friends? |
| 14 | Α. | Yes, she had Tutsi friends. Moreover she |
| 15 | | was the godmother of her Tutsi children. |
| 16 | Q. | Now, she was a godmother of Tutsi children. |
| 17 | | Did these children used to visit your house |
| 18 | | in Gahengeri, with your daughter? |
| 19 | Α. | Very often. |
| 20 | Q. | Now that you talk about godmother, let us |
| 21 | | just clear that aspect first so we don't go |
| 22 | | forward and backward. |
| 23 | | |
| 24 | | Among the Tutsi friends that your wife had, |
| 25 | | did she have a goddaughter, was she |

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ICTR - TRIAL CHAMBER III

| 1 | | godmother of some of them? |
|-----|----------------|---|
| 2 | Α. | My wife was a godmother of more than ten |
| 3 | | Tutsi children, including godmother for |
| 4 | | their mothers as well. |
| 5 | Q. | Now before we go, what about you yourself? |
| 6 | | Were you a godfather to any Tutsi children |
| 7 | Α. | I do not remember some of them, but I was |
| 8 | | godfather for more than 15 Tutsi children. |
| 9 | Q. | Now, let's start with your wife. Can you |
| L 0 | | give us the names of some of the Tutsi |
| 1 | | children and their mothers that your wife |
| L2 | | was their godmother? |
| 13 | | |
| L 4 | | Very few, Mr. Semanza, very few, we don't |
| 15 | | want too there were more than 15, but |
| L 6 | | very few, very, very few. |
| L7 | MR. EBOE-OSUJI | : |
| 18 | | May the record reflect that the witness |
| L 9 | | appears to be reading from a list. He put |
| 20 | | on his glasses and he pulled out a sheet of |
| 21 | | paper and he is reading from it. |
| 22 | MR. PRESIDENT: | |
| 23 | | Mr. Taku, if it is so, this is against the |
| 24 | | procedure. The witness has to |
| 2.5 | BY MR. TAKU: | |

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| 1 | Q. | Mr. Semanza, don't read. If you want to |
|----|----------------|--|
| 2 | | refresh your memory you inform me and I |
| 3 | | apply to the judges. But do not read until |
| 4 | | you tell me that you want to refresh your |
| 5 | | memory, and I can apply to the judges. |
| 6 | | |
| 7 | | Explain to him. |
| 8 | Α. | You would understand that I have been in |
| 9 | | prison for a long time. I have been in |
| 10 | | prison for about seven years. I have not |
| 11 | | seen the persons in question. That does not |
| 12 | | mean that I do not know them; however, I |
| 13 | | have just forgotten them. |
| 14 | MR. PRESIDENT: | |
| 15 | | Witness, if you have forgotten something you |
| 16 | | could say so. You could say that you do not |
| 17 | | remember, you have forgotten. But you |
| 18 | | cannot take advantage of written |
| 19 | | information. |
| 20 | MR. TAKU: | |
| 21 | | My Lord, at this stage that if he wants to |
| 22 | | refresh his memory over any issue he can |
| 23 | | indicate to me and I make the appropriate |
| 24 | | application and Your Lordship will rule at |
| 25 | | that point in time. Not that he cannot |

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ICTR - TRIAL CHAMBER III

| 1 | | consult paper at all please, please, I'm |
|----|----------------|--|
| 2 | | still up. |
| 3 | | |
| 4 | | In the course of these proceedings, My Lord, |
| 5 | | we have been referring to so many papers, so |
| 6 | | many exhibits, and that is why I say if he |
| 7 | | intends to refresh his memory at any point |
| 8 | | in time he should tell us, "I want to |
| 9 | | refresh my memory on this" we make the |
| 10 | | application and you rule on the spot. But |
| 11 | | there cannot be a blanket rule that he |
| 12 | | cannot consult any paper at all. |
| 13 | MR. EBOE-OSUJI | : |
| 14 | | I rose to agree with Defence Counsel. He |
| 15 | | thought I was opposing him, but I wasn't. I |
| 16 | | was going to say it is quite proper where a |
| 17 | | witness has lost his memory that that should |
| 18 | | be established that the witness has no |
| 19 | | memory of the information being sought. |
| 20 | | And the witness may refresh that witness' |
| 21 | | memory with papers and other things. But |
| 22 | | the opposing party would be entitled, then, |
| 23 | | naturally, to view that and have copies made |
| 24 | | and be used as well. Thank you. |
| 25 | | |

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| 1 | MR. | PRESIDENT: | |
|----|-----|------------|--|
| 2 | | | Yes. But, Mr. Taku, there is every fact |
| 3 | | | should be considered on its merit. |
| 4 | MR. | TAKU: | |
| 5 | | | Yes, My Lord, yes, My Lord. When the time |
| 6 | | | comes we make the appropriate application. |
| 7 | | | As to whether he could view the papers, |
| 8 | | | private papers is another issue. But we |
| 9 | | | make the application at the appropriate |
| 10 | | | moment. |
| 11 | | | |
| 12 | | | (Pages 1 to 39 by Karlene Ruddock) |
| 13 | | | |
| 14 | | | |
| 15 | | | |
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| 1 | | 1030Н |
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| 2 | Q. | Now, Mr. Semanza, I did ask you whether you |
| 3 | | could remember some of the names, one or two |
| 4 | | or three, if possible, who were goddaughters |
| 5 | | to your wife, and tell us whether they were |
| 6 | | Tutsis? If you have forgotten, say that you |
| 7 | | have forgotten, they will know what you do? |
| 8 | Α. | Among my wife's goddaughters, I would name |
| 9 | | Odette Tesire, T-E-S-I-R-E, Laurance |
| 10 | | Kayirame, K-A-Y-I-R-A-M-E, Bernadette |
| 11 | | Mukankuba, M-U-K-A-N-K-U-B-A, Donatille |
| 12 | | Mukankusi, M-U-K-A-N-K-U-S-I, and Aulerie |
| 13 | | Mukabatanga, M-U-K-A-B-A-T-A-N-G-A. |
| 14 | Q. | Mr. Semanza |
| 15 | THE INTERPRETE | R: |
| 16 | | Counsel, the interpreters would like the |
| 17 | | first names to be spelled for the purposes |
| 18 | | of the record, please. |
| 19 | THE WITNESS: | |
| 20 | | Odette, O-D-E-T-T-E, Laurance, |
| 21 | | L-A-U-R-A-N-C-E, D-O-N-A-T-I-L-E, Dative, |
| 22 | | D-A-T-I-V-E, Aulerie, A-U-L-E-R-I-E, |
| 23 | | Aulerie. |
| 24 | BY MR. TAKU: | |
| 25 | Q. | Now, Mr. Semanza, can you tell Their |

| 1 | | Lordships, whether you know, whether you |
|----|----|---|
| 2 | | know that up to, when you left Rwanda, and |
| 3 | | fled into exile, whether the relationship |
| 4 | | between your daughter, the goddaughters of |
| 5 | | your daughter, and the goddaughters of your |
| 6 | | wife, whether the relationship was |
| 7 | | maintained, these Tutsis whose names you |
| 8 | | gave this morning? |
| 9 | Α. | Until our departure for the exile, the |
| 10 | | relationships were always very good. |
| 11 | Q. | Now, you did tell us about your personal |
| 12 | | sons and daughters, presumably I not know, |
| 13 | | but can you tell Your Lordships, can you |
| 14 | | give the names to Their Lordships, the |
| 15 | | Tutsis, some of the names of the Tutsis who |
| 16 | | were your godsons? Now, if you have |
| 17 | | forgotten, there is no problem. How many |
| 18 | | have you given already? |
| 19 | Α. | I have just given five names. I have just |
| 20 | | given five names. They are Jean Rutayisire, |
| 21 | | R-U-T-A-Y-I-S-I-R-E, Eugene Kandagare, |
| 22 | | K-A-N-D-A-G-A-R-E, Emile Nakubana, |
| 23 | | N-A-K-U-B-A-N-A, Jean Gashumba, |
| 24 | | G-A-S-H-U-M-B-A, and Enos Rugenera, |
| 25 | | R-U-G-E-N-E-R-A. |

| 1 | MR. | EBOE-OSUJ | I: |
|----|-----|------------|--|
| 2 | | | It appears to me the witness had difficulty |
| 3 | | | remembering some of these names. Again, the |
| 4 | | | video tape will speak to that when one looks |
| 5 | | | at it. I am only observing, noting for the |
| 6 | | | record my own observations. Thank you. |
| 7 | MR. | TAKU: | |
| 8 | | | My Lord, I wonder whether this is worth |
| 9 | | | replying to because the composition of human |
| 10 | | | beings are different. The witness has own |
| 11 | | | is personal as Your Lordships can observe |
| 12 | | | his demeanour and make your own findings. |
| 13 | | | It is not for the Prosecutor to make these |
| 14 | | | comments, My Lords, they are completely |
| 15 | | | inappropriate. |
| 16 | MR. | PRESIDENT: | |
| 17 | | | You may proceed. |
| 18 | MR. | EBOE-OSUJI | : |
| 19 | | | Your Honour, I also wish to observe as well |
| 20 | | | that there is a name he began to give and |
| 21 | | | then stopped and gave another name. I |
| 22 | | | thought I discern that. Now, obviously that |
| 23 | | | didn't smoothly come out in the |
| 24 | | | interpretation but it was quite obvious that |
| 25 | | | he began to give a certain name and then |

| 1 | | changed his mind about it. Again, the |
|----|----------------|--|
| 2 | | record, the audiovisual record of the |
| 3 | | testimony will speak to that, in the event |
| 4 | | that it becomes an issue for this Court at |
| 5 | | the end of the day. Thank you. |
| 6 | MR. TAKU: | |
| 7 | | The Defence will choose to ignore |
| 8 | | completely, My Lords, to ignore these |
| 9 | | comments. |
| 10 | JUDGE DOLENC: | |
| 11 | | Mr. Prosecutor? |
| 12 | MR. EBOE-OSUJI | : |
| 13 | | Your Honour? |
| 14 | JUDGE DOLENC: | |
| 15 | | Are you alleging that this last incident, |
| 16 | | the Accused read something from his notes, |
| 17 | | or what was your objection or your |
| 18 | | allegation? |
| 19 | MR. EBOE-OSUJI | : |
| 20 | | Clearly it was not an objection, it was an |
| 21 | | observation that the witness had some |
| 22 | | difficulty remembering some of the names, |
| 23 | | and in relating, sorry, in relationship to |
| 24 | | the name, I believe, Eugence Rugenera was |
| 25 | | given, it was my observation he began giving |

| 1 | | another name and changed his mind and ended |
|----|----------------|--|
| 2 | | with the name Eugene Rugenera, I believe. |
| 3 | | Again, it is an observation. We may have to |
| 4 | | debate the significance of all of that at |
| 5 | | the end of the day, but I do not want to |
| 6 | | start discussing it because the witness is |
| 7 | | on the stand and the Counsel has not |
| 8 | | finished his examination-in-chief. But |
| 9 | | there is something I have in mind. I will be |
| 10 | | speaking to depending, of course, on My |
| 11 | | Learned Friend makes of this exercise of |
| 12 | | asking the witness, "Do you have Tutsi |
| 13 | | friends, of have wife of Tutsi friends, of |
| 14 | | sons and daughters and so on and so forth". |
| 15 | MR. TAKU: | |
| 16 | | My Lord not to lose focus, I want the |
| 17 | | translations to be done immediately because |
| 18 | | we are going to lose focus here. This is a |
| 19 | | welcome distraction. |
| 20 | MR. PRESIDENT: | |
| 21 | | Mr. Taku, before you and after that the |
| 22 | | witness would Mr. Semanza would you like |
| 23 | | to clarify the situation. What would you |
| 24 | | want to say? |
| 25 | | |

| 1 | MR. | TAKU: | |
|----|-----|------------|--|
| 2 | | | I just want to be able to continue my |
| 3 | | | Examination-in-chief, My Lord. I just |
| 4 | | | ignore, I mean because there is no Rule, we |
| 5 | | | look at the Rules that give the Prosecutor |
| 6 | | | the power to attack evidence and see the |
| 7 | | | misdemeanour of people Your Lordships, at |
| 8 | | | the end of the day, it will draw inferences. |
| 9 | | | I say no. |
| 10 | MR. | PRESIDENT: | |
| 11 | | | You may proceed but, Mr. Semanza wanted to |
| 12 | | | clarify something, maybe, he could do it. |
| 13 | MR. | TAKU: | |
| 14 | | | Thank you, My Lord. |
| 15 | MR. | PRESIDENT: | |
| 16 | | | Mr. Semanza, what do you want to say on this |
| 17 | | | matter? |
| 18 | THE | WITNESS: | |
| 19 | | | Thank you, Mr. President for giving me the |
| 20 | | | floor. I pray that you should not take into |
| 21 | | | consideration the Prosecutor's intervention |
| 22 | | | because even if the Prosecutor was asked to |
| 23 | | | tell us what he said yesterday, or before |
| 24 | | | yesterday, I don't think that he will be |
| 25 | | | able to remember everything whereas he is |

| 1 | | just about 40 years old, can he remember all |
|----|----------------|--|
| 2 | | that was said yesterday or before yesterday. |
| 3 | | You must take into account my age, and |
| 4 | | furthermore, I have spent about six years in |
| 5 | | prison. I pray the Prosecutor to understand |
| 6 | | the situation unless, he doesn't want me to |
| 7 | | write so that I should be able to remember |
| 8 | | the names of people with whom I met. |
| 9 | MR. PRESIDENT: | |
| 10 | | There is a misunderstanding. What is the |
| 11 | | question? It is quite natural that it is |
| 12 | | difficult to remember everything, but if you |
| 13 | | mention the name and this name was mentioned |
| 14 | | in a wrong way, and after that you correct |
| 15 | | it, it should be said that this name that |
| 16 | | this name I mentioned before it is wrong. |
| 17 | | The right name is such as such. That is the |
| 18 | | idea because in the record it could be the |
| 19 | | name of a person, but at the same time after |
| 20 | | that this name was corrected without any |
| 21 | | indication that it was a wrong name and this |
| 22 | | name was corrected later. This is the only |
| 23 | | problem. |
| 24 | MR. TAKU: | |
| 25 | | My Lord, may the interpreters do their job |

| 1 | | and translate what he said, so we know |
|----|----------------|--|
| 2 | | whether there is a correction or not. So |
| 3 | | far this has not been done. So I cannot |
| 4 | | understand what the Prosecutor jumped up on |
| 5 | | when that has not been. |
| 6 | MR. PRESIDENT: | |
| 7 | | Mr. Taku, the opinion was that he mentioned |
| 8 | | one name and after that he corrected it. It |
| 9 | | is natural to try and remember and it is |
| 10 | | natural that before he could say something, |
| 11 | | which is not correct, and after that |
| 12 | | immediately he remembered the right name and |
| 13 | | he mentioned the right name. |
| 14 | MR. TAKU: | |
| 15 | | Yes, My Lord. What he said is what you and |
| 16 | | me do not know yet. Let the translator and |
| 17 | | interpreters do their job. At the end of |
| 18 | | the day, we will know whether that is the |
| 19 | | situation which occurred or not, as of now, |
| 20 | | this interference has made it impossible for |
| 21 | | them to translate with the possibility that |
| 22 | | we may go back again and start questioning |
| 23 | | all over. Let them do their job, I will |
| 24 | | know whether that situation occurred. |
| 25 | | |

| 1 | MR. PRESIDENT: | |
|-----|----------------|--|
| 2 | | I agree. Let's proceed, and you may |
| 3 | | proceed. |
| 4 | BY MR. TAKU: | |
| 5 | Q. | Yes, can go ahead then with Semanza the |
| 6 | | answer that he gave? |
| 7 | THE INTERPRETE | R: |
| 8 | | The witness had given names and at the end |
| 9 | | he gave another name which I did not |
| L 0 | | interpret. The name which he added was |
| 1 | | Alfred Basomingera. I spell Basomingera, |
| 12 | | B-A-S-O-M-I-N-G-E-R-A. |
| 13 | BY MR. TAKU: | |
| L 4 | Q. | Yes, Mr. Semanza, still on course, I hope |
| 15 | | you have not been stuck there with what the |
| L 6 | | Prosecutor said. Now, these names you gave |
| L7 | | your godsons, can you tell Your Lordships, |
| L8 | | if there was any special relationship |
| L 9 | | between you and them, apart from you being |
| 20 | | just a godfather, apart than that, was there |
| 21 | | any special relationship between you and |
| 22 | | them, tell Their Lordships? |
| 23 | Α. | Before being the godfather of these |
| 24 | | children, there was a friendship between me |
| 2.5 | | and their parents, and if I accepted to be |

| 1 | | their godfather, it is because I enjoyed |
|----|----|---|
| 2 | | good relationships with their parents and |
| 3 | | this good relationship continued. |
| 4 | Q. | Can you tell Your Lordships, when you talk |
| 5 | | about good relationship with their parents, |
| 6 | | what nature of the good relationship, what |
| 7 | | did you do to each other? Tell Their |
| 8 | | Lordships. |
| 9 | Α. | For purposes of an illustration, there were |
| 10 | | still children in school whose parents were |
| 11 | | poor. I would pay their schoolfees. I |
| 12 | | would pay the schoolfees of such children. |
| 13 | | During holidays, such children would come |
| 14 | | and pay me a visit. They would return with |
| 15 | | their schoolfees, and to kind of reward me, |
| 16 | | their parents would give them to me so that |
| 17 | | I become like their own real father. To me |
| 18 | | this was some kind of like reward. |
| 19 | Q. | Now, Mr. Semanza, tell Their Lordships, if |
| 20 | | up to the time you left Rwanda, did you |
| 21 | | maintain this good relationships between |
| 22 | | these godsons and their father, their |
| 23 | | parents, their Tutsi parents? |
| 24 | Α. | Yes, we still maintain the good relations |
| 25 | | and even while we were in exile, we used to |

| 1 | | exchange correspondences. They would write |
|----|----------------|--|
| 2 | | to us to enquire about our situation. |
| 3 | Q. | Now, Mr. Semanza, can you tell Their |
| 4 | | Lordships the name of your third child and |
| 5 | | also state for the record whether it was a |
| 6 | | boy or girl, a male or female? |
| 7 | MR. PRESIDENT: | |
| 8 | | Mr. Taku? |
| 9 | MR. TAKU: | |
| 10 | | Yes, Your Lord? |
| 11 | MR. PRESIDENT: | |
| 12 | | I did not understand the answer to the |
| 13 | | previous question. Mr. Semanza said when we |
| 14 | | have been in exile we had the correspondence |
| 15 | | with these friends, Tutsi. I did not |
| 16 | | understand whether the friends, Tutsi also |
| 17 | | had been in exile? You only mentioned that |
| 18 | | these friends, Tutsi, remained in the |
| 19 | | country. |
| 20 | BY MR. TAKU: | |
| 21 | Q. | Yes, Mr. Semanza, please His Lordship wants |
| 22 | | to know whether these Tutsi friends |
| 23 | | whether they remained in Rwanda or they also |
| 24 | | fled in exile, whether this exchange of |
| 25 | | correspondence took place from Rwanda, |

| 1 | | whether they remained in Rwanda and |
|----|----|--|
| 2 | | exchanged correspondence with you or they |
| 3 | | too fled into exile? |
| 4 | Α. | Those who with whom I exchanged |
| 5 | | correspondence remained in Rwanda. |
| 6 | Q. | Yes, Mr. Semanza, now, can you answer the |
| 7 | | question I asked about your third child and |
| 8 | | state whether the child is male or female? |
| 9 | Α. | My third child is called Fortune Mujawase. |
| 10 | | She is a girl. I spell, M-u-j-a-w-a-s-e. |
| 11 | | M-A-J-A-W-A-S-E. |
| 12 | Q. | Mr. Semanza, please just forgive me for just |
| 13 | | trying to establishing before I pursue |
| 14 | | the question about your third daughter. |
| 15 | | Now, these friends you said communicated |
| 16 | | with you from Rwanda, did the friends now |
| 17 | | know you have been prosecuted for various |
| 18 | | crimes before this Tribunal, now? |
| 19 | Α. | Yes, they know that I am being prosecuted by |
| 20 | | the International Criminal Tribunal for |
| 21 | | Rwanda. Some of them even had to come here |
| 22 | | to testify, but they withdrew as a result of |
| 23 | | fear. |
| 24 | Q. | So, they maintain their relationships, their |
| 25 | | opinion of you does not change in fact of |

| 1 | | the fact that you are standing trial; is it |
|-----|----------------|--|
| 2 | | so? |
| 3 | Α. | There is no problem. They continue |
| 4 | | exchanging correspondence with my children. |
| 5 | | There is no problem. The relationships have |
| 6 | | been maintained. |
| 7 | Q. | Now, Mr. Semanza, you spoke about your third |
| 8 | | daughter and her name is Fortune. Can you |
| 9 | | tell Your Lordships when she was born? |
| 10 | Α. | She was born in 1970. |
| 11 | Q. | Can you also tell Your Lordships where she |
| 12 | | went to school, in which locality and |
| 13 | | commune, locality and commune? |
| 14 | Α. | She went to school in the Nyarugenge |
| 15 | | commune, Nyarugenge, N-Y-A-R-U-G-E-N-G-E, |
| 16 | | and this is in Kigali town. At that time, |
| 17 | | I had transferred my children to Kigali and |
| 18 | | that is where they were going to school |
| 19 | | because I had a house there. |
| 20 | Q. | Yes, Mr. Semanza at some point in time we |
| 21 | | will come to the house or houses, but for |
| 22 | | now, tell Their Lordships whether this |
| 23 | | daughter had Tutsi friends known to you? |
| 24 | JUDGE WILLIAMS | : |
| 2.5 | | Maybe you can help me here. Are we going |

| 1 | | through these eight children and what |
|----|----------------|--|
| 2 | | friends they had? |
| 3 | MR. TAKU: | |
| 4 | | If Your Lordships, if Their Lordships are |
| 5 | | patient you will see the names will |
| 6 | | continue. We have the indictment at mind. |
| 7 | | The names will start to emerge as we |
| 8 | | proceed. Your Lordship will understand why |
| 9 | | we asked about these Tutsi friends at some |
| 10 | | times. We do not want to violate witness |
| 11 | | protection concerns, but I will prepare Your |
| 12 | | Lordships will see why a particular child |
| 13 | | had particular friends and how they are |
| 14 | | related to this particular case. |
| 15 | JUDGE WILLIAMS | S: |
| 16 | | But I can understand, I can understand a |
| 17 | | general question to him; did all your |
| 18 | | children have Tutsi friends? I can |
| 19 | | understand a question like that, and if he |
| 20 | | says yes, that will satisfy the issue, but |
| 21 | | to take us through eight children and for us |
| 22 | | to have to listen to each child, what was |
| 23 | | their Tutsi friends, it seems to me as it |
| 24 | | sort of really not having regard of judicial |
| 25 | | time. |
| | | |

| 1 | MR. TAKU: | |
|----|----------------|--|
| 2 | | Okay, My Lord, it depends on what Your |
| 3 | | Lordships think, if that is the procedure |
| 4 | | will conduct, we will accept because it is |
| 5 | | for the understanding of Their Lordships. |
| 6 | | We will defer to whatever what Your |
| 7 | | Lordships decide. |
| 8 | JUDGE WILLIAMS | 5: |
| 9 | | It is just that the amount of time that it |
| 10 | | is going to take to go through eight |
| 11 | | children name exactly who their Tutsi |
| 12 | | friends are and their names. |
| 13 | MR. TAKU: | |
| 14 | | We want to establish the existence, the real |
| 15 | | existence of these people because in a |
| 16 | | criminal matter it is material. The real |
| 17 | | existence of the people are mentioned in the |
| 18 | | course of the proceedings, and thereafter we |
| 19 | | will see the role that they played, My Lord |
| 20 | JUDGE WILLIAMS | 5: |
| 21 | | Very well, do you think it is necessary, it |
| 22 | | just occurred to me that we are going to |
| 23 | | have the tea with this, but it is up to you |
| 24 | MR. TAKU: | |
| 25 | | We will try to go as fast as possible, at |

| 1 | | times when we get to some of the children, |
|----|----------------|--|
| 2 | | will try to answer the questions together. |
| 3 | JUDGE WILLIAMS | : |
| 4 | | Yes. |
| 5 | MR. TAKU: | |
| 6 | | We will get the older children, we will get |
| 7 | | them one by one. |
| 8 | JUDGE WILLIAMS | : |
| 9 | | I can understand if you think that there is |
| 10 | | some particular relevance with regard to |
| 11 | | some particular Tutsi friends you want to |
| 12 | | identify, but for us to be just going on the |
| 13 | | entire process, it seems a little tedious |
| 14 | | for me, but you proceed. |
| 15 | MR. PRESIDENT: | |
| 16 | | Just a moment, Mr. Taku, it is 11 o'clock. |
| 17 | MR. TAKU: | |
| 18 | | I leave everything to your wisdom, My Lord. |
| 19 | MR. PRESIDENT: | |
| 20 | | Maybe |
| 21 | MR. TAKU: | |
| 22 | | But we just wanted the witness to answer |
| 23 | | this question, then we can take the break. |
| 24 | MR. PRESIDENT: | |
| 25 | | Okay. |

| 1 | BY MR. TAKU: | |
|----|----------------|--|
| 2 | Q. | Mr. Semanza, Fortune went to school in |
| 3 | | Kigali. Can you tell Their Lordships if she |
| 4 | | had Tutsi friends while she was in school in |
| 5 | | Kigali? |
| 6 | Α. | Yes, she had Tusti friends so much so that |
| 7 | | one of her friends even lived in my place. |
| 8 | Q. | Okay, without giving that name now, the name |
| 9 | | will be given later, did she also have Hutu |
| 10 | | friends who used to come to your house? |
| 11 | Α. | Yes, she had both Hutu and Tutsi friends. |
| 12 | Q. | I will not ask you to give the names of the |
| 13 | | Hutu friends nor will I ask you to give the |
| 14 | | names of the Tutsi friends now. When we |
| 15 | | come back, I will put some questions of this |
| 16 | | category of particular friends to the |
| 17 | | Chamber, to you to answer to the Chamber. |
| 18 | | My Lord, we can take the break now. |
| 19 | MR. PRESIDENT: | |
| 20 | | Now, we will break for 15 minutes. |
| 21 | | (Court recessed at 1105H) |
| 22 | | (Court resumed at 1125H). |
| 23 | MR. PRESIDENT | ?: |
| 24 | | The proceedings are resumed. You may |
| 25 | | proceed. |

| 1 | BY MR. TAKU: | |
|----|--------------|--|
| 2 | Q. | Yes, Mr. Semanza, you told Your Lordships |
| 3 | | that Fortune had Tutsi friends who used to |
| 4 | | come and live in her house. Do you know the |
| 5 | | name of that Tusti friend who used to come |
| 6 | | and live in her house, who was a friend to |
| 7 | | Fortune? If you know, please tell Your |
| 8 | | Lordships? |
| 9 | Α. | The friend of Fortune was called Alice Toto. |
| 10 | | I spell Toto, T-O-T-O, Alice, A-L-I-C-E. |
| 11 | | She lived with my children in the house |
| 12 | | where she stayed for about five years. |
| 13 | Q. | Can you tell Their Lordships from what |
| 14 | | period to which period did she live with |
| 15 | | your children for five years? |
| 16 | Α. | I believe, he(sic) stayed with me in my |
| 17 | | house from 1970 to 1974. |
| 18 | Q. | Now, Mr. Semanza, I believe you can give the |
| 19 | | name of the fourth child to Their Lordships |
| 20 | | and tell us whether that child was please, |
| 21 | | male or female? |
| 22 | Α. | She was called Ndacyayisenga Angelic. She |
| 23 | | is a girl. I spell, Ndacyayisenga |
| 24 | | N-D-A-C-Y-A-Y-I-S-E-N-G-A. |
| 25 | Q. | Can you also give the name of no, when |

| 1 | | was she born and where? |
|----|----|--|
| 2 | Α. | She was born in 1972 at the Kigali hospital. |
| 3 | Q. | Can you also give the name of your fifth |
| 4 | | child and say whether she is, and say |
| 5 | | whether that child is male or female? |
| 6 | Α. | He is called Nsengiyumva, Semanza Laurent. |
| 7 | | I spell Nsengiyumva, N-S-E-N-G-I-Y-U-N-V-A, |
| 8 | | Semanza as in Semanza, Laurent as in |
| 9 | | Laurent. |
| 10 | Q. | Now, Mr. Semanza, to be a bit faster, did |
| 11 | | your daughter Angelic have Tutsi friends, to |
| 12 | | your knowledge? |
| 13 | Α. | Yes, he(sic) had Tutsi friends. |
| 14 | Q. | Now, let's stop here, let's stop a while on |
| 15 | | Nsengiyumva, Semanza, Laurent. When was he |
| 16 | | born? |
| 17 | Α. | He was born in 1974. |
| 18 | Q. | Can you tell Their Lordships whether or not |
| 19 | | you know Nsengiyumva Semanza Laurent, |
| 20 | | whether he had Tutsi friends? |
| 21 | Α. | Rather his godfather was a Tutsi. |
| 22 | Q. | Can you give the name of the godfather of |
| 23 | | Nsengiyumva Semanza Laurent, who was a |
| 24 | | Tutsi, who is a Tutsi? |
| 25 | Α. | He is called Hitimana Joseph, I spell |

| 1 | | Hitimana, H-I-T-I-M-A-N-A. |
|----|----|--|
| 2 | Q. | Can you tell Your Lordships who this |
| 3 | | Hitimana, Joseph who was or is, whom he was |
| 4 | | between 1974 and 1994? |
| 5 | Α. | He was a trader. |
| 6 | Q. | Where did he reside? |
| 7 | Α. | He lived in Rwamagana. |
| 8 | Q. | Tell Your Lordships if there was any |
| 9 | | personal relationships between you and this |
| 10 | | Hitimana who was a godson for your son |
| 11 | | Nsengiyumva Laurent Semanza, if there was an |
| 12 | | special relationship to him in addition to |
| 13 | | him being the godfather of your son? |
| 14 | Α. | It is obvious that having accepted him as |
| 15 | | the godfather of my child, we must have had |
| 16 | | relationships before. |
| 17 | Q. | Yes, I want you to tell Your Lordships about |
| 18 | | this relationship between yourself and this |
| 19 | | Hutu businessman called Hitimana, this |
| 20 | | Tutsi? |
| 21 | Α. | When I arrived in Bucumbi in 1963, he |
| 22 | | welcomed me and from then on, we established |
| 23 | | a relationship, and besides he had property, |
| 24 | | land property in Bucumbi, and in that manner |
| 25 | | the relationship developed. When there was, |

| 1 | | when he had a wedding, he invited me and |
|----|----|--|
| 2 | | when there was a wedding in my house, I also |
| 3 | | invited him. |
| 4 | Q. | (Pages 40 to 60 by Petrus Chijarira) |
| 5 | | |
| 6 | | |
| 7 | | |
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| 1 | | 1130Н |
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| 2 | MR. TAKU: | |
| 3 | | Now, Mr. Semanza, let us move quickly to |
| 4 | | your sixth child. Can you give the name, |
| 5 | | the date of birth and the sex? |
| 6 | Α. | This sixth child is dead, and I don't think |
| 7 | | it is necessary to talk about him. |
| 8 | Q. | Okay, but can you give us the name? |
| 9 | Α. | She was called Nisengwe Elithe. I spell |
| L 0 | | Nisengwe N-I-S-E-N-G-W-E. |
| 11 | Q. | Can you tell us when and where Elithe died? |
| L2 | MR. EBOE-OSUJI | : |
| L3 | | Perhaps, we should get the spelling of the |
| L 4 | | first name. Of the name just given, because |
| L 5 | | this name appears to have recurred somewhere |
| L 6 | | on the record, so that we can get the |
| L 7 | | spelling now instead of calling Elika, Elita |
| 18 | | and all kinds of names into the record. |
| 19 | | Thank you. |
| 20 | THE INTERPRETE | R: |
| 21 | | Elithe. The witness has told me how he |
| 22 | | thinks the name is spelt. It is |
| 23 | | E-L-I-T-H-E. |
| 24 | BY MR. TAKU: | |
| 25 | Q. | The question, Mr. Semanza, is, can you tell |

| 1 | | us when and where Elithe died? |
|----|----------------|--|
| 2 | Α. | Elithe died in Ngoma following a cholera |
| 3 | | attack. Ngoma, in Zaire. |
| 4 | Q. | Now, Mr. Semanza, can you tell Your Lordship |
| 5 | | if Elithe had a friend, without calling the |
| 6 | | name of the friend, a Hutu friend, who |
| 7 | | visited your home, who used to come and |
| 8 | | spend holidays in your home regularly? |
| 9 | Α. | Yes, Elithe had friends who used to come and |
| 10 | | spend their holidays with us. It was not |
| 11 | | just one or two friends, they were many. |
| 12 | | And in my house during the holidays, there |
| 13 | | were several children. |
| 14 | Q. | Mr. Semanza |
| 15 | MR. TAKU: | |
| 16 | | Can the Registrar help, please. Registrar. |
| 17 | | Just one moment, My Lord, we want to show |
| 18 | | Mr.Semanza an exhibit. Yes, D25. |
| 19 | | |
| 20 | | Now show it to the Prosecutor, Your |
| 21 | | Lordships, then show Mr. Semanza. |
| 22 | THE INTERPRETE | R: |
| 23 | | The witness says he has taken a look at the |
| 24 | | document. |
| 25 | | |

| 1 | BY MR. TAKU: | |
|----|---------------|--|
| 2 | Q. | Yes, Mr. Semanza, we are not going to call |
| 3 | | any name |
| 4 | | |
| 5 | | My Lord, the witness has identified D25. |
| 6 | | |
| 7 | | Now you have recognised you have |
| 8 | | identified D25. Do you know the person |
| 9 | | whose name is listed in D25? |
| 10 | Α. | Yes, I have recognised the person. |
| 11 | Q. | Mr. Semanza, do you know can you tell us |
| 12 | | whether you know or not that person, whose |
| 13 | | name is listed in D25, was a friend to your |
| 14 | | daughter Elithe? |
| 15 | MR. EBOE-OSUJ | I: |
| 16 | | Your Honour, I believe that question was |
| 17 | | leading. I believe the question could have |
| 18 | | been asked without suggesting that answer. |
| 19 | BY MR. TAKU: | |
| 20 | Q. | Mr. Semanza, do you know whether there's any |
| 21 | | relationship, any affinity or any |
| 22 | | relationship between your daughter, Elithe, |
| 23 | | and that person listed in D25, if so what |
| 24 | | nature of relationship? |
| 25 | Α. | The child whose name appears on Exhibit D21 |

| 1 | | attended school in Apenga which was close to |
|----|----------------|--|
| 2 | | my house, and when my daughter Elithe was on |
| 3 | | holidays, during long vacations or the other |
| 4 | | holidays, this child would come home. |
| 5 | Q. | Can you tell Your Lordships |
| 6 | JUDGE WILLIAMS | : |
| 7 | | I don't know if I am mistake but I heard him |
| 8 | | saying D21, I think he means D25. I may be |
| 9 | | mistaken but I seem to have heard D21. |
| 10 | MR. TAKU: | |
| 11 | | Thank you, very much, My Lord, D25, My Lord. |
| 12 | JUDGE WILLIAMS | : |
| 13 | | Very well. |
| 14 | BY MR TAKU: | |
| 15 | Q. | Mr. Semanza, take your mind back. Take your |
| 16 | | mind to April 1994, did you see that person |
| 17 | | listed in D25 in your house any time in |
| 18 | | April 1994? |
| 19 | Α. | I believe I have seen the person whose name |
| 20 | | appears on Exhibit D25, in April 1994. |
| 21 | | Because there were several children who used |
| 22 | | to come and visit us, and, during that |
| 23 | | period, there was an unfortunate event in |
| 24 | | our family and several children came to |
| 25 | | visit, and I believe I saw this child among |

| 1 | | the others. |
|----|----------------|--|
| 2 | Q. | Can you tell Your Lordships from when to |
| 3 | | when in 1994, you saw this child? I mean in |
| 4 | | your house? I am going to limit it, to when |
| 5 | | you saw her in your house. |
| 6 | Α. | Yes, I saw her. She came during the week, |
| 7 | | and that we were closing the funeral |
| 8 | | arrangements of our child who died. |
| 9 | MR. EBOE-OSUJI | : |
| 10 | | Your Honour, this is not an objection, of |
| 11 | | course, and it's entirely up to my learned |
| 12 | | friend to proceed as he wishes, but I am not |
| 13 | | sure if there's any difficulty mentioning |
| 14 | | the pseudoynm of the person appearing on |
| 15 | | Exhibit D25 now, as long as the name also is |
| 16 | | not mentioned, so that way the Judges |
| 17 | | wouldn't have, at the end of the day, to |
| 18 | | start figuring out who it is that one is |
| 19 | | talking about. It is my impression that |
| 20 | | Exhibit D25 does not necessarily bear the |
| 21 | | pseudonym, of that person, and I haven't |
| 22 | | linked the name to the pseudoynm but it's up |
| 23 | | to Defence Counsel to proceed as they wish. |
| 24 | | It might be easier in the end. |

JUDITH KAPATAMOYO - OFFICIAL COURT REPORTER ICTR - TRIAL CHAMBER III

25

| 1 | MR. TAKU: | |
|----|--------------|---|
| 2 | | Yes, My Lord, it's KNU. Witness KNU. |
| 3 | BY MR. TAKU: | |
| 4 | Q. | Now, Mr. Semanza, tell Your Lordships. Do |
| 5 | | you remember the exact dates, from which |
| 6 | | date you saw this witness in your house or |
| 7 | | approximate? If you remember, tell Your |
| 8 | | Lordship. |
| 9 | Α. | Since I was not living in my house, given |
| 10 | | the fact that we had funerals on our hands, |
| 11 | | I think this child was in my house from 1st |
| 12 | | April until when we went into exile. |
| 13 | Q. | And when did you go into exile? Tell Your |
| 14 | | Lordship the date, if you know? From your |
| 15 | | house, I am talking about your house? |
| 16 | Α. | I left my house with my children on 8th |
| 17 | | April 1994 at 2300 hours. |
| 18 | Q. | And what happened to this Witness KNU when |
| 19 | | you were leaving your house, did you leave |
| 20 | | with that witness or you left the witness |
| 21 | | behind? |
| 22 | Α. | I saw this child again the day after, where |
| 23 | | we spent the night. We continued on our way |
| 24 | | together with her, all the way to Gitarama, |
| 25 | | where we stayed for a while. The child left |

| 1 | | us there to go home in Musasa, and that was |
|----|----|---|
| 2 | | not far from Gitarama. |
| 3 | Q. | Mr. Semanza, if you are having any |
| 4 | | difficulties, personal emotions, because of |
| 5 | | this, please let us know, so that Your |
| 6 | | Lordships can give us time. Because I see, |
| 7 | | My Lord, that the witness is having a |
| 8 | | difficult time, weeping, and we do not know |
| 9 | | whether he is having any particular |
| 10 | | difficulty in this area. |
| 11 | Α. | It's all right, we may continue. |
| 12 | Q. | Mr. Semanza, we will come back to the |
| 13 | | funeral of the other child who died later |
| 14 | | on, but we want to move on to some other |
| 15 | | item. We will come back to the funeral that |
| 16 | | you talked about later on. |
| 17 | | |
| 18 | | Now, Mr. Semanza, can you tell us the name |
| 19 | | of the seventh child? |
| 20 | Α. | My seventh child is called Nkezingabo |
| 21 | | Jean-Marie. I spell Nkenzingabo, |
| 22 | | N-K-E-N-Z-I-N-G-A-B-O, Jean-Marie? |
| 23 | Q. | Can you tell Your Lordships when that child |
| 24 | | was born? |
| 25 | Α. | I believe he was born in 1976. |

| 1 | Q. | What about |
|----|-----------------|--|
| 2 | THE INTERPRETER | ₹: |
| 3 | | The witness corrects that he was born in |
| 4 | | 1978. |
| 5 | BY MR. TAKU: | |
| 6 | Q. | Now, again, did he have Tutsi friends, to |
| 7 | | your knowledge? |
| 8 | Α. | Yes, he had Tutsi friends and, indeed, most |
| 9 | | of my neighbours were Tutsis and when their |
| 10 | | children grew up they realised that I was in |
| 11 | | good terms with Tutsis and they could not |
| 12 | | have behaved otherwise. |
| 13 | Q. | We will come back to the aspect of your |
| 14 | | neighbours shortly. Can you tell us about |
| 15 | | the ninth child? If I reach the one that |
| 16 | | you said died, we jump and go to the next |
| 17 | | one. We will come back to that later on. |
| 18 | | The next child? |
| 19 | Α. | My ninth child is called Jean de Deu |
| 20 | | Nsanzibandi, he is a boy. Nsanzibandi is |
| 21 | | spelt as follows: N-S-A-N-Z-A-B-A-N-D-I. |
| 22 | Q. | Did that child also have Tutsi friends? |
| 23 | Α. | Yes, absolutely, he had Tutsi friends. |
| 24 | Q. | What about the last one, the one surviving |
| 25 | | the last surviving child, not about the |

| 1 | | one who died, that you said there was a |
|----|----------------|---|
| 2 | | funeral. We will come back to that. That's |
| 3 | | what I told you earlier. What about the |
| 4 | | last one whom you have not mentioned? |
| 5 | Α. | He is called Celesta Nkulikiyabandi, |
| 6 | | N-K-U-L-I-K-I-Y-A-B-A-N-D-I. |
| 7 | Q. | Now, Mr. Semanza, you have stated that all |
| 8 | | your children had Tutsi friends and that |
| 9 | | they visited you, and also your neighbours. |
| 10 | | Now I want to ask you one question. |
| 11 | | |
| 12 | | Mr. Registrar, please, can you give us |
| 13 | | Prosecution Exhibit. |
| 14 | MR. EBOE-OSUJI | : |
| 15 | | I see the photo. |
| 16 | MR. TAKU: | |
| 17 | | Number 5. |
| 18 | MR. EBOE-OSUJI | : |
| 19 | | Number 5. |
| 20 | MR. TAKU: | |
| 21 | | Five, yes. Can you show Your Lordship? |
| 22 | | There are some pictures that are opened up. |
| 23 | MR. EBOE-OSUJI | : |
| 24 | | Your Honours, perhaps, I see that what has |
| 25 | | been handed up I am not sure that that is |
| | | |

| 1 | | the Court exhibit. Just so that there's no |
|-----|----------------|--|
| 2 | | misunderstanding. I am not suggesting that |
| 3 | | there's any difficulty, necessarily. But I |
| 4 | | just saw that there's no can we take it |
| 5 | | from the Court's own exhibit? |
| 6 | | |
| 7 | | Yes, that appears to have come from the |
| 8 | | Defence. Your Honour, I believe that when |
| 9 | | the Prosecution tendered that Exhibit P5, an |
| L 0 | | album of photographs was tendered. Now, I |
| 1 | | can see that the Registry has a thick |
| 12 | | binder. It maybe that the registry may have |
| 13 | | rearranged things to their own convenience, |
| L 4 | | but the photo album came in a separate |
| L5 | | album, a smaller binder that was tendered in |
| 16 | | court as Exhibit P5. Of course, not all the |
| L7 | | photos were numbered according to the |
| L 8 | | numbers of photos in Exhibit P5 so that the |
| L 9 | | first photo would be P5-1, P5-1a, and so on |
| 20 | | and so forth, as numbered. |
| 21 | JUDGE WILLIAMS | : |
| 22 | | This one is P5a? The one I am looking at |
| 23 | | now is P5a? |
| 24 | MR. EBOE-OSUJI | : |
| 25 | | P5a, I stand corrected, the photo album came |

| 1 | | also with a table of contents, so it's |
|----|----------------|---|
| 2 | | annexed and that's where we would have P5a, |
| 3 | | but the photo album, itself, was P5 and |
| 4 | | individual pictures and number serial item |
| 5 | | after 5, so that the first photo would be |
| 6 | | P5-1 or P5-2 and so on up to Judge Dolenc |
| 7 | | says 75, but I think that sounds very |
| 8 | | correct to me. So that would be P5-1 to |
| 9 | | P5-75, I think, for the photo album. |
| 10 | JUDGE WILLIAMS | : |
| 11 | | Yes, it is 75. I see P5 so and so it is |
| 12 | | different. |
| 13 | MR. PRESIDENT: | |
| 14 | | What is your reference? |
| 15 | MR. TAKU: | |
| 16 | | My Lord, our reference, I think it's 9A, B, |
| 17 | | C, and D. |
| 18 | JUDGE WILLIAMS | : |
| 19 | | Of P5? |
| 20 | MR. TAKU: | |
| 21 | | Yes, My Lord. |
| 22 | JUDGE WILLIAMS | : |
| 23 | | Okay, A, B, C, D. |
| 24 | MR. TAKU: | |
| 25 | | Yes, My Lord. |

| 1 | JUDGE WILLIAMS | : |
|----|----------------|--|
| 2 | | Yes, very well. |
| 3 | MR. EBOE-OSUJI | : |
| 4 | | Your Honours, please, I want to correct |
| 5 | | something, which is an exhibit, which myself |
| 6 | | and Judge Dolenc Judge Dolenc mentioned |
| 7 | | P5-75 and I agreed the same. I think I need |
| 8 | | to explain. There are actually 75 pictures |
| 9 | | in there, that doesn't mean P5-75 is an |
| 10 | | appropriate number. What would happen is |
| 11 | | potentially we would have 1a, 1b, 1c, if one |
| 12 | | counted all that one would come to the |
| 13 | | number of 75, but it doesn't follow that |
| 14 | | there was necessarily or there is P5-75. |
| 15 | JUDGE WILLIAMS | : |
| 16 | | Because some of the numbers have been |
| 17 | | duplicated. |
| 18 | MR. EBOE-OSUJI | : |
| 19 | | Yes, Your Honour. |
| 20 | JUDGE WILLIAMS | : |
| 21 | | You have a number of 9, you have a number |
| 22 | | this, you have a number of that, and then |
| 23 | | you add them all together. |
| 24 | MR. EBOE-OSUJI | : |
| 25 | | 75. |

| 1 | JUDGE WILLIAMS | : |
|-----|----------------|---|
| 2 | | Very well. |
| 3 | MR. TAKU: | |
| 4 | | A, B, C, D, and E. E also. |
| 5 | JUDGE WILLIAMS | : |
| 6 | | From 9A to |
| 7 | MR. TAKU: | |
| 8 | | 9E, My Lord. |
| 9 | JUDGE WILLIAMS | : |
| LO | | Thank you. |
| 11 | MR. TAKU: | |
| 12 | | Mr. Registrar, show Mr. Semanza those |
| 13 | | pictures, oh, no, exhibits. |
| 4 | | |
| 15 | | The one the exhibit of the court, the on- |
| 16 | | with Your Lordship. |
| L7 | | |
| L8 | | Any way that you could put them, we still |
| 19 | | can see from the screen, they will be okay, |
| 20 | | but the Defence does not really have any |
| 21 | | problem. Perhaps, can you borrow |
| 22 | | |
| 23 | | Mr. Registrar, please, can you put them on |
| 24 | | the screen? |
|) E | | |

| 1 | JUDGE WILLIAMS | S: |
|----|----------------|--|
| 2 | | Starting with A? |
| 3 | MR. TAKU: | |
| 4 | | Starting with A, My Lord. |
| 5 | JUDGE WILLIAMS | S: |
| 6 | | Okay, very well. |
| 7 | JUDGE WILLIAMS | : : |
| 8 | | You don't need to take out all of them, you |
| 9 | | just need to take out from 9A to E. |
| 10 | | |
| 11 | | You have to be careful you don't mix up the |
| 12 | | order in which they are, so that when we put |
| 13 | | it back together we don't have them all |
| 14 | | mixed up. |
| 15 | BY MR. TAKU: | |
| 16 | Q. | Yes. Mr. Semanza, look at that picture, I |
| 17 | | mean that Exhibit P5-9A. Can you see it? |
| 18 | Α. | Yes, I can see it. |
| 19 | Q. | Can you recognise it? |
| 20 | Α. | Yes, I recognise it. |
| 21 | Q. | Tell Your Lordship what it is. |
| 22 | Α. | On this photograph I can see my residence in |
| 23 | | Gahengeri. The photograph also shows the |
| 24 | | fence, as well as the main gate. |
| 25 | Q. | Yes, Mr. Semanza, still on this picture. |

| 1 | | You told Your Lordship that the Tutsis |
|----|--------------|--|
| 2 | | the all your neighbours were Tutsis, is that |
| 3 | | correct? |
| 4 | Α. | I did not say that all my neighbours where |
| 5 | | Tutsis. What I said is that most of my |
| 6 | | neighbours were Tutsis. |
| 7 | Q. | Yes, can you give some of their names to |
| 8 | | Your Lordships? |
| 9 | Α. | Among my neighbours I would name Nyamunanage |
| 10 | | N-Y-A-M-U-N-A-N-A-G-E, Rwambali |
| 11 | | R-W-A-M-B-A-L-I. Nyiragukura |
| 12 | | N-Y-I-R-A-G-U-K-U-R-A. Nkubana |
| 13 | | N-K-U-B-A-N-A. Kayirame K-A-Y-I-R-A-M-E. I |
| 14 | | will also name Nkusi N-K-U-S-I and Ntambara |
| 15 | | N-T-A-M-B-A-R-A. I will add Gafirira |
| 16 | | G-A-F-I-R-I-R-A. There is also Ruterana |
| 17 | | R-U-T-E-R-A-N-A. |
| 18 | MR TAKU: | |
| 19 | | One minute, My Lord. |
| 20 | BY MR. TAKU: | |
| 21 | Q. | Mr. Semanza, can you tell Your Lordships, |
| 22 | | between the 6th and the 8th, the 6th and the |
| 23 | | 8th of April 1994, which of these neighbours |
| 24 | | took refuge in your house, because you |
| 25 | | stated before that some of them came to your |

| 1 | | house? |
|----|----|--|
| 2 | А. | Many people sought refuge in my house, but I |
| 3 | | cannot remember everyone's name. I will |
| 4 | | only mention Ruterena, Rwambali and Mkusi. |
| 5 | Q. | Can you tell Your Lordship whether some of |
| 6 | | them were Hutus and Tutsis? |
| 7 | А. | It was a mixture of people. They all came |
| 8 | | to find out what was going on, and they came |
| 9 | | to inquire were the gunshots they were |
| 10 | | hearing came from. |
| 11 | Q. | Do you know where all these mixture of |
| 12 | | people are today? |
| 13 | Α. | I was made to understand that the RPF, on |
| 14 | | its arrival, killed some people. Some of |
| 15 | | its people. |
| 16 | Q. | Can you tell Your Lordship the names of |
| 17 | | these people that you were made to |
| 18 | | understand the RPF killed on arrival, in the |
| 19 | | locality? |
| 20 | Α. | There were very many. There were my |
| 21 | | brothers, there were my Tutsi and Hutu |
| 22 | | friends. On the whole they could be |
| 23 | | estimated at over 84. |
| 24 | Q. | Yes, Mr. Semanza, go ahead. How did you |
| 25 | | know about this? Yes, continue, Mr. |

| 1 | | Semanza. Continue. |
|----|----|--|
| 2 | Α. | Among the people I knew and who were killed |
| 3 | | by the RPF I will mention Nyamunanage, |
| 4 | | N-Y-A-M-U-N-A-N-A-G-E. Kuramukobwa |
| 5 | | K-U-R-A-M-U-K-O-B-W-A. Rwambari |
| 6 | | R-W-A-M-B-A-R-I. Nkubara M-K-U-B-A-R-A. |
| 7 | | Alphonse Niyonzima. N-I-Y-O-N-Z-I-M-A. |
| 8 | | Benia Nzabonigaba N-Z-A-B-O-N-I-G-A-B-A. |
| 9 | | Kayonga K-A-Y-O-N-G-A. Ntambara |
| 10 | | N-T-A-M-B-A-R-A and Nkubana N-K-U-B-A-N-A. |
| 11 | | I will also add to this list Barahira |
| 12 | | Everiste. Barahira I spell that |
| 13 | | B-A-R-A-H-I-R-A. Barahira, Everiste. |
| 14 | Q. | Yes, Mr.Semanza, you stated that when the |
| 15 | | RPF arrived they killed many people, |
| 16 | | including whom you said were family members, |
| 17 | | as well as your Tutsi friends. |
| 18 | | |
| 19 | | Now, I would like you to inform Your |
| 20 | | Lordships how you came to know about this, |
| 21 | | since you were no longer in the locality? |
| 22 | Α. | I learnt about that from the refugees who |
| 23 | | meet us in Ngoma. They said the refugees |
| 24 | | fled after us. On their arrival they told |
| 25 | | us that they had barely managed to escape. |

| 1 | MR. | PRESIDENT: | |
|----|-----|------------|--|
| 2 | | | The people whom you named and who had been |
| 3 | | | killed, were they Tutsi or Hutu. |
| 4 | THE | WITNESS: | |
| 5 | | | They were Hutu and Tutsi. |
| 6 | | | |
| 7 | | | When they came whenever they were able to |
| 8 | | | know a Tutsi who was my friend or whose |
| 9 | | | child had been a godfather of, they would |
| 10 | | | kill that Tutsi. |
| 11 | MR. | TAKU: | |
| 12 | | | Now, Mr. Semanza, the Registrar just showed |
| 13 | | | you the picture of |
| 14 | MR. | PRESIDENT: | |
| 15 | | | Maybe we can adjourn now. What is the |
| 16 | | | situation? |
| 17 | MR. | TAKU: | |
| 18 | | | Okay, My Lord. |
| 19 | MR. | PRESIDENT: | |
| 20 | | | Okay, the lunch break and we will resume, as |
| 21 | | | I said before, at three o'clock. |
| 22 | | | (Court Recessed at: 1230H |
| 23 | | | |
| 24 | | | |
| 25 | | | |

| 1 | | 1500Н |
|----|----------------|--|
| 2 | MR. PRESIDENT: | |
| 3 | | The proceeding are resumed. Mr. Taku, you |
| 4 | | may proceed. |
| 5 | MR. TAKU: | |
| 6 | | Thank you, My Lord |
| 7 | | |
| 8 | | Yes, Registrar, can you take that picture to |
| 9 | | Mr. Semanza, 9A? |
| 10 | BY MR. TAKU: | |
| 11 | Q. | Now, before I ask you a specific question, |
| 12 | | Mr. Semanza, did witness, who was |
| 13 | | Prosecution Witness VI, was he one of your |
| 14 | | neighbours at the house at 9A, Gahengeri? |
| 15 | Α. | Witness VI, had separated from or the |
| 16 | | residence of Witness VI was separated from |
| 17 | | my house by two cellule. So I would say |
| 18 | | there were about six kilometers between my |
| 19 | | house and his house. |
| 20 | Q. | Now, can you also tell Your Lordship whether |
| 21 | | your house, which you have identified as |
| 22 | | P5-9A, whether there was a bush surrounding |
| 23 | | those premises? |
| 24 | | |
| 25 | | Registrar, please, put on the screen so that |

| 1 | | he can see it. Thank you. |
|----|----|--|
| 2 | Α. | When I was living there, there was no bush |
| 3 | | around the house, because the land was |
| 4 | | cultivated and it appears to me that the |
| 5 | | picture was taken later, when I was no |
| 6 | | longer living there, and that the bush grew |
| 7 | | around the house. And then around this |
| 8 | | house we used to grow food stuffs around the |
| 9 | | house. |
| 10 | Q. | Can you tell Your Lordships what type of |
| 11 | | food stuffs? |
| 12 | Α. | These food crops were beans and sweet |
| 13 | | potatoes. |
| 14 | Q. | Now, Mr. Semanza, looking at 9A, as it is |
| 15 | | now at the time the picture was taken, look |
| 16 | | at it now. Now, as you see the picture now |
| 17 | | before you, is there any location where |
| 18 | | anybody could hide? The type of bush that |
| 19 | | you see around, is that the type where |
| 20 | | anybody could hide and he would not be seen |
| 21 | | by people? |
| 22 | Α. | I was also surprised to hear that a witness |
| 23 | | said that he hid in that place, whereas one |
| 24 | | could even see a snake in the bush around |
| 25 | | the house. |

| 1 | Q. | Now, Mr. Semanza, tell Your Lordship, how |
|--|----------------|---|
| 2 | | far is your house from the road? The |
| 3 | | distance from the road, from the street, I |
| 4 | | mean. From the street, I am sorry. |
| 5 | Α. | If we leave aside the road that leads to my |
| 6 | | house, my house is about two hundred meters |
| 7 | | from the street that leads to my house to |
| 8 | | the bureau communal. Two hundred meters |
| 9 | | away from the street that leads to the |
| 10 | | bureau communal. |
| 11 | MR. TAKU: | |
| 12 | | Now, Registrar put picture No. 9B on the |
| 13 | | screen. |
| | | |
| 14 | BY MR. TAKU: | |
| 14 15 | BY MR. TAKU: | Now, Mr. Semanza, look at picture, number |
| | | Now, Mr. Semanza, look at picture, number 9B. You said you could recognise it. Could |
| 15 | | 9B. You said you could recognise it. Could |
| 15 16 | | 9B. You said you could recognise it. Could you recognise that picture, picture No. 9B? |
| 15 16 17 | Q. A. | 9B. You said you could recognise it. Could you recognise that picture, picture No. 9B? Yes, I recognise this photograph. |
| 15 16 17 18 | Q. A. Q. | 9B. You said you could recognise it. Could you recognise that picture, picture No. 9B? Yes, I recognise this photograph. What is that photograph? |
| 15 16 17 18 19 20 | Q. A. Q. A. | 9B. You said you could recognise it. Could you recognise that picture, picture No. 9B? Yes, I recognise this photograph. What is that photograph? This photograph shows my Gahengeri house. |
| 15 16 17 18 19 20 21 | Q. A. Q. | 9B. You said you could recognise it. Could you recognise that picture, picture No. 9B? Yes, I recognise this photograph. What is that photograph? This photograph shows my Gahengeri house. Mr. Semanza, can you tell us, is that how |
| 15 16 17 18 19 20 21 | Q. A. Q. A. | 9B. You said you could recognise it. Could you recognise that picture, picture No. 9B? Yes, I recognise this photograph. What is that photograph? This photograph shows my Gahengeri house. Mr. Semanza, can you tell us, is that how the house was when you left the house on the |
| 15 16 17 18 19 20 21 22 | Q. A. Q. A. | 9B. You said you could recognise it. Could you recognise that picture, picture No. 9B? Yes, I recognise this photograph. What is that photograph? This photograph shows my Gahengeri house. Mr. Semanza, can you tell us, is that how the house was when you left the house on the 8th of April 1994? |
| 15 16 17 18 19 20 21 | Q. A. Q. A. | 9B. You said you could recognise it. Could you recognise that picture, picture No. 9B? Yes, I recognise this photograph. What is that photograph? This photograph shows my Gahengeri house. Mr. Semanza, can you tell us, is that how the house was when you left the house on the |

| 1 | Q. | Do you know who destroyed the house? |
|----|----|--|
| 2 | Α. | Considering the conditions under which I |
| 3 | | fled, I believe it is the RPF that destroyed |
| 4 | | my house, because they wanted to kill me, |
| 5 | | but, thanks to God, I was able to escape |
| 6 | | their plan. |
| 7 | Q. | Now, Mr. Semanza, can you tell Your |
| 8 | | Lordships, if somebody were to stand outside |
| 9 | | the fence, I don't know, the wall, of the |
| 10 | | gate of your house, would he be able to |
| 11 | | hear? Would somebody be able to hear the |
| 12 | | voice of that person from within your house |
| 13 | | that was inside? |
| 14 | Α. | You mean behind the fence of the house or |
| 15 | | behind the house? |
| 16 | Q. | Behind the fence of the house? |
| 17 | Α. | That was not possible. |
| 18 | Q. | Now if somebody stood from that road that |
| 19 | | you say was only two hundred meters away and |
| 20 | | stopped, would that somebody be able to hear |
| 21 | | somebody from your house? |
| 22 | Α. | That was not possible, because we could not |
| 23 | | even hear the sound of engines of cars that |
| 24 | | were going down that road. |
| 25 | Q. | Yes, Mr. Semanza, if somebody stood, for |

| 1 | | example, from the road which you say was two |
|----|----------------|--|
| 2 | | hundred meters away and fired gunshots |
| 3 | | towards the direction of your house could |
| 4 | | somebody hear from inside your house? |
| 5 | Α. | That was possible during the night, but |
| 6 | | during the day that was not possible. |
| 7 | Q. | Now, if several people stood outside your |
| 8 | | gate and shouted at the top of their voices, |
| 9 | | could you hear inside your house? |
| 10 | Α. | Yes, we could hear their voices. |
| 11 | Q. | Now, look again at the picture number 9B. |
| 12 | | |
| 13 | | Registrar. You will be able to see the |
| 14 | | first house. Can you describe to Your |
| 15 | | Lordships the other house we see behind. |
| 16 | | Can you tell Your Lordships what that house |
| 17 | | is? |
| 18 | MR. PRESIDENT: | |
| 19 | | We don't see the picture. |
| 20 | BY MR. TAKU: | |
| 21 | Q. | On the screen, okay. Behind, by the side. |
| 22 | | Can you tell Your Lordship what that house |
| 23 | | is? |
| 24 | JUDGE WILLIAMS | : |
| 25 | | I am not sure if I am mistaken, I thought |
| | | |

| 1 | | you said photograph C, but I see photograph |
|----|----------------|--|
| 2 | | B, on the screen? |
| 3 | MR. TAKU: | |
| 4 | | I am talking about 9B, we have not yet |
| 5 | | talked about 9C. |
| 6 | JUDGE WILLIAMS | : |
| 7 | | All right, thank you. |
| 8 | THE WITNESS: | |
| 9 | | The house that you see there in the |
| 10 | | background is a house that children used. It |
| 11 | | had four rooms and the children could share |
| 12 | | these rooms. And to the side you see the |
| 13 | | kitchen. |
| 14 | BY MR. TAKU: | |
| 15 | Q. | Now, Mr. Semanza, on the 7th and 8th of |
| 16 | | April 1994 were your children living in this |
| 17 | | room, in this house which you have just |
| 18 | | shown to Your Lordship in 9B? |
| 19 | Α. | The boys lived in this house, but the girls |
| 20 | | lived with us in the main house. |
| 21 | Q. | Now, Mr. Semanza, if somebody fired a |
| 22 | | gunshot across your compound in 9B from any |
| 23 | | location, if anybody fired gunshots across |
| 24 | | your compound, would you be able to hear at |
| 25 | | anytime? |

| 1 | Α. | Yes, necessarily, we could hear that |
|----|----|--|
| 2 | | gunshot. |
| 3 | Q. | Now, Mr. Semanza, look at the picture 9C. |
| 4 | | Place it up on the screen. Could you |
| 5 | | recognise that house? Can you recognise |
| 6 | | what that picture 9C on the screen? |
| 7 | Α. | This is the other side of the same house. |
| 8 | Q. | Now look at picture number 9D, can you |
| 9 | | recognise it? |
| 10 | Α. | Yes, that is the other side of the same |
| 11 | | house. |
| 12 | Q. | Now look at picture 9E, can you recognise |
| 13 | | it? |
| 14 | Α. | I don't seem to recognise this photograph. |
| 15 | Q. | Okay, we will come to that later on. We |
| 16 | | will come to that picture later on. Now, |
| 17 | | Mr. Semanza, earlier you told Your Lordships |
| 18 | | that Witness KNU was a student in a school |
| 19 | | called Apenga, do you remember that? |
| 20 | Α. | Yes, I remember. |
| 21 | Q. | Can you tell Your Lordship how far that |
| 22 | | college was from your house which you had |
| 23 | | identified in 9A, 9B, 9C? |
| 24 | Α. | This school is about 800 meters from my |
| 25 | | house. |

| 1 | THE INTERPRETE | R: |
|----|----------------|--|
| 2 | | The witness would like to know from Counsel |
| 3 | | if he can see the picture that was shown to |
| 4 | | him a while ago. If he can see it again. |
| 5 | MR. TAKU: | |
| 6 | | Okay, with the Lordship's permission let him |
| 7 | | be shown the picture again. |
| 8 | | |
| 9 | | Registrar can you show him picture No. 9E. |
| 10 | | It's there on the screen. |
| 11 | BY MR. TAKU: | |
| 12 | Q. | Can you look at it witness Mr. Semanza, I |
| 13 | | am sorry? |
| 14 | Α. | Yes, I can see the photograph. |
| 15 | Q. | Yes, can you identify it now? |
| 16 | Α. | Yes, these are the classrooms of Apenga. |
| 17 | Q. | Mr. Semanza, we will come back to some other |
| 18 | | aspects of the question I asked you this |
| 19 | | morning. Now, this morning you told Your |
| 20 | | Lordship that you were employed in the |
| 21 | | commune of Botambi as an accountant, do you |
| 22 | | remember that? |
| 23 | Α. | Yes, that is true. |
| 24 | Q. | Can you tell Your Lordships what year you |
| 25 | | became an accountant in the commune of |

| 1 | | Botambi? |
|----|----|--|
| 2 | Α. | I was an accountant in Botambi commune from |
| 3 | | September 1963 until August 1969. |
| 4 | Q. | Now, from August 1969 what did you become? |
| 5 | Α. | From that day I was appointed bourgmestre of |
| 6 | | the Bicumbi commune, which was no longer |
| 7 | | referred to as the Gahengeri commune due to |
| 8 | | the fact that the seal of the commune had |
| 9 | | been stolen. And if the chamber will allow |
| 10 | | me, I can explain how this change of name |
| 11 | | happened sorry, this appointment |
| 12 | | happened. |
| 13 | Q. | Yes, Mr. Semanza we will come to the |
| 14 | | appointment. Your Lordship will allow you |
| 15 | | to explain how the appointment came about, |
| 16 | | but before you became the bourgmestre of |
| 17 | | Bicumbi who was your predecessor? |
| 18 | Α. | My predecessor, as bourgmestre, was called |
| 19 | | Kanyambitanda Clavel. Kanyambitanda is spelt |
| 20 | | K-A-N-Y-A-M-B-I-T-A-N-D-A. |
| 21 | Q. | Can you tell Your Lordships, very briefly, |
| 22 | | the nature of the relationship between you |
| 23 | | and your predecessor? |
| 24 | Α. | When I was his accountant we had good |
| 25 | | relationship for a certain period. |

| 1 | | Following that he became a drunkard and he |
|----|----|--|
| 2 | | spent all his time drinking. And in 1997 |
| 3 | | elections were held. I stood for elections |
| 4 | | along side him and another person. There |
| 5 | | were three of us, candidates. He won, he |
| 6 | | was voted in and I came in second position. |
| 7 | | And during that period, in accordance with |
| 8 | | the laws in force, when the bourgmestre was |
| 9 | | unable to act, it was the person who came in |
| 10 | | second position who was deputized for him, |
| 11 | | and that is how come I had to replace him. |
| 12 | Q. | Now, Registrar, can you show picture |
| 13 | | No. 8A, 8B, 8C to the witness. |
| 14 | | |
| 15 | | (Pages 61 to 88 by Judith Kapatamoyo) |
| 16 | | |
| 17 | | |
| 18 | | |
| 19 | | |
| 20 | | |
| 21 | | |
| 22 | | |
| 23 | | |
| 24 | | |
| 25 | | |

| 1 | | 1530Н |
|----|----|--|
| 2 | Q. | Mr. Semanza would you look at Picture 8A; |
| 3 | | can you recognise it? |
| 4 | Α. | Yes, I recognise this photograph; this is |
| 5 | | the communal office of Bicumbi and I built |
| 6 | | this communal office. |
| 7 | Q. | Can you point out, is it possible to see the |
| 8 | | place called the canteen, in this picture |
| 9 | | 8A? |
| 10 | Α. | No, you cannot see the canteen on this |
| 11 | | photograph. The canteen is on the other |
| 12 | | side, about 300 metres from the communal |
| 13 | | office. |
| 14 | Q. | In fact, you are telling Your Lordships, |
| 15 | | that the canteen and the office are not in |
| 16 | | the same compound; is that what you are |
| 17 | | telling Your Lordships? |
| 18 | Α. | No, these two buildings were different. |
| 19 | Q. | Now, Mr. Semanza, you had I will rephrase |
| 20 | | that. Mr. Semanza, in this building in 8A, |
| 21 | | can you show Your Lordships the office of |
| 22 | | the Inspector of Education for Bicumbi? If |
| 23 | | the office is visible, please point it out |
| 24 | | to Your Lordships on the screen? |
| 25 | Α. | From this side, one cannot see the office. |

SITHEMBISO MOYO - OFFICIAL COURT REPORTER ICTR - TRIAL CHAMBER III

| 1 | | The office is on the other side, to the |
|----|----|--|
| 2 | | right. |
| 3 | Q. | Now, the police the communal police, did |
| 4 | | they have an office within the same building |
| 5 | | in 8A, if it is visible, can you point it |
| 6 | | out on the screen? |
| 7 | Α. | Yes, the office of the communal policemen is |
| 8 | | to the left of the photograph; it is the |
| 9 | | first office you see. |
| 10 | Q. | Was this office now, tell Your Lordships, |
| 11 | | was this office close to the office of the |
| 12 | | Inspector of Education or they are at |
| 13 | | different angles of the building, totally? |
| 14 | Α. | The office of the policemen was not close to |
| 15 | | the office of the inspector. It was rather |
| 16 | | the depot of the policemen which was close |
| 17 | | to the office of the inspector. |
| 18 | Q. | Now, these communal policemen who worked in |
| 19 | | the commune, do you know, Mr. Semanza, |
| 20 | | whether they had arms? |
| 21 | Α. | When I left my post as Bourgmestre, there |
| 22 | | were 18 policemen, including the brigadier |
| 23 | | and these policemen had guns. There were in |
| 24 | | fact 20 guns or rifles. One of the guns was |
| 25 | | not in use, such that each policeman had a |

| 1 | | gun and one for reserve. And for each gun, |
|----|----|--|
| 2 | | we had 20 rounds of ammunition only. |
| 3 | Q. | Now, can you tell Your Lordships where these |
| 4 | | guns were kept, did they take them to their |
| 5 | | homes or they kept them somewhere in this |
| 6 | | office, Exhibit A1? |
| 7 | Α. | The policeman did not go home with their |
| 8 | | weapons. It is policemen who were on duty |
| 9 | | who carried weapons, otherwise the weapons |
| 10 | | or the guns were kept in the depot or the |
| 11 | | store that the inspector also used. |
| 12 | Q. | Now, Mr. Semanza, these policeman you said |
| 13 | | they were 18 in all, who recruited them? |
| 14 | Α. | These policemen were recruited by the |
| 15 | | communal council made up of the conseillier |
| 16 | | of the commune and the Bourgmestre. |
| 17 | Q. | Now, can you tell Your Lordships, if you |
| 18 | | know, who gave the authority for this |
| 19 | | council to recruit policemen, where the |
| 20 | | authority came from? |
| 21 | Α. | The law that regulated the communes |
| 22 | | indicated that it was a communal council |
| 23 | | which hired and fired employees of the |
| 24 | | commune. |
| 25 | Q. | Can you tell Your Lordships, if you know the |

| 1 | | ethnic composition of these policemen, they |
|----|----|---|
| 2 | | were of which ethnic group, these 18 |
| 3 | | policemen that were there? |
| 4 | Α. | Amongst these 18 policemen, there were |
| 5 | | 15 Hutu and 3 Tutsi. |
| 6 | Q. | By the time you left your duties as the |
| 7 | | Bourgmestre of Bicumbi, were these police |
| 8 | | people (sic) still on duty? |
| 9 | Α. | Yes, the number was still the same, they |
| 10 | | were still 18, except for those who were |
| 11 | | dismissed and replaced by others, but they |
| 12 | | were still 18 in number. I would like to |
| 13 | | add that policemen were recruited in |
| 14 | | relation to the number of secteurs in the |
| 15 | | commune. |
| 16 | Q. | Yes, Mr. Semanza, and for how long did that |
| 17 | | number of 18 remain when you were the |
| 18 | | Bourgmestre of Bicumbi commune? |
| 19 | Α. | The commune had eight policemen since 1985. |
| 20 | Q. | Now, Mr. Semanza, did you say that how |
| 21 | | many communal policemen did you say the |
| 22 | | commune had since 1985, can you give the |
| 23 | | number again? |
| 24 | Α. | They were 18. |
| 25 | Q. | Now, Mr. Semanza, you did mention that some |

SITHEMBISO MOYO - OFFICIAL COURT REPORTER ICTR - TRIAL CHAMBER III

| 1 | | policemen were dismissed. Can you tell |
|----|----|--|
| 2 | | Your Lordships why they were dismissed and |
| 3 | | by whom? |
| 4 | Α. | Six policemen were dismissed for various |
| 5 | | reasons, for example, embezzlement of taxes. |
| 6 | | There were some who unjustly beat up the |
| 7 | | people, some of them were dismissed for |
| 8 | | alcoholism problem, some for lateness. |
| 9 | | There were instances of people who were put |
| 10 | | on notice and if this happened on two |
| 11 | | occasions, then the person was dismissed by |
| 12 | | the préfet. |
| 13 | Q. | Now, Mr. Semanza, can you tell |
| 14 | | Your Lordships when these people were |
| 15 | | dismissed, was it when you were Bourgmestre, |
| 16 | | when these six people were dismissed, or |
| 17 | | before or after? |
| 18 | Α. | If I may estimate, one policeman was |
| 19 | | dismissed a year that is before I became |
| 20 | | a Bourgmestre, and even while I was a |
| 21 | | Bourgmestre, you will understand that all |
| 22 | | the 18 policemen cannot be correct or just, |
| 23 | | that is why some of them were dismissed due |
| 24 | | to various reasons. |
| 25 | Q. | The question, Mr. Semanza, is, how many of |

| 1 | | them were dismissed at the time you were |
|----|----|--|
| 2 | | Bourgmestre of Bicumbi? |
| 3 | Α. | This question is a bit complex. Ever since |
| 4 | | we dismissed policemen and replaced them |
| 5 | | with others, I believe between six and eight |
| 6 | | policemen were dismissed. |
| 7 | Q. | Now, you did inform Their Lordships that |
| 8 | | they were dismissed by the préfet and not by |
| 9 | | the communal authority, can you tell |
| 10 | | Your Lordships why it had to be the préfet? |
| 11 | Α. | The communal council would take a decision |
| 12 | | and it so happened that the policeman who is |
| 13 | | being dismissed will appeal to the préfet |
| 14 | | and when the préfet considered his case, the |
| 15 | | person will be maintained pending the |
| 16 | | decision of the préfet. |
| 17 | Q. | When you were in charge of that Bicumbi |
| 18 | | commune, did any of those policemen appeal |
| 19 | | against the decision taken by the council |
| 20 | | when you were the Bourgmestre? |
| 21 | Α. | I recall that two persons appealed to the |
| 22 | | préfet. And when the préfet conducted his |
| 23 | | investigations, he realised that these |
| 24 | | persons were wrong and he upheld the |
| 25 | | decision of the communal council and these |

| 1 | | people were dismissed. |
|----|----|--|
| 2 | Q. | Now, can you give to Your Lordships the name |
| 3 | | of the préfet at the time between 1990 and |
| 4 | | 1993 when you left office? |
| 5 | Α. | One of the préfet was called Komi Bizimungu, |
| 6 | | B-I-Z-I-M-U-N-G-U. The other one was called |
| 7 | | Emmanuel Bagambiki, B-A-G-A-M-B-I-K-I. |
| 8 | Q. | Can you tell Your Lordships where |
| 9 | | Mr. Bagambiki is now; do you know his |
| 10 | | whereabouts? |
| 11 | Α. | We are detained together. |
| 12 | Q. | What about Mr. Bizimungu, Komi? |
| 13 | Α. | He is a refugee and I don't know in which |
| 14 | | country he is currently. |
| 15 | Q. | Now, Mr. Semanza, can you tell |
| 16 | | Your Lordships the role of these policemen, |
| 17 | | the attributions, why did the council need |
| 18 | | policemen? Can you tell Your Lordships, if |
| 19 | | you know, why they needed communal policemen |
| 20 | | in Rwanda? |
| 21 | Α. | There was a specific law that regulated the |
| 22 | | communes. The communes need the policemen |
| 23 | | to ensure security. The communes had a |
| 24 | | separate administration and it was even |
| 25 | | intended that they will become autonomous |

SITHEMBISO MOYO - OFFICIAL COURT REPORTER ICTR - TRIAL CHAMBER III

| 1 | | administrations, therefore, they would not |
|----|----|--|
| 2 | | need to refer to the préfet or another |
| 3 | | higher authority. |
| 4 | Q. | These policemen who were supposed to |
| 5 | | maintain peace and order in the commune, did |
| 6 | | they also have as part of their functions to |
| 7 | | guard the premises of the Bourgmestre? |
| 8 | Α. | I personally never had any policeman |
| 9 | | guarding me, but from 1990 with the |
| 10 | | beginning of the war and following the |
| 11 | | situation of insecurity, Bourgmestres were |
| 12 | | assigned policemen who protected them. |
| 13 | Q. | Now, Mr. Semanza, when you were dismissed as |
| 14 | | a Bourgmestre, did you have any influence or |
| 15 | | control whatsoever over communal police in |
| 16 | | Bicumbi commune, if yes, whatever influence, |
| 17 | | if no, explain to Your Lordships. |
| 18 | Α. | To my knowledge, when one was no longer in a |
| 19 | | position of authority, one was kind of |
| 20 | | ignored. As far as I am concerned, I never |
| 21 | | returned to the commune office. When I left |
| 22 | | my post, I took care of my other activities. |
| 23 | | I never needed a policeman, and moreover, |
| 24 | | that was not allowed. |
| 25 | Q. | Now, Mr. Semanza, since you left your office |

| 1 | | as the Bourgmestre of Bicumbi commune, do |
|----|----|--|
| 2 | | you know whether or not the number of |
| 3 | | policemen changed from the 18 that you knew, |
| 4 | | either increased or decreased; did you know? |
| 5 | Α. | I don't know anything about that, and I |
| 6 | | cannot tell you anything about it. |
| 7 | Q. | Mr. Semanza let us keep our minds at the |
| 8 | | time when you were in authority in Bicumbi |
| 9 | | as Bourgmestre. Now, when these policemen |
| 10 | | were recruited, can you explain to |
| 11 | | Your Lordships whether they underwent any |
| 12 | | form of training and if so, where? |
| 13 | Α. | We had instructions to recruit or bring on |
| 14 | | board reservist soldiers who had finished |
| 15 | | with the army but who were not yet on |
| 16 | | retirement. So, it was with them that we |
| 17 | | started the course of recruitment. |
| 18 | | |
| 19 | | However, it happened that in some secteurs, |
| 20 | | they did not have the reservist soldiers and |
| 21 | | in such case we would be compelled to |
| 22 | | recruit civilians. In such case it would |
| 23 | | contact the commander of the area in which |
| 24 | | the commune was, and he would be the one to |
| 25 | | programme the training. The training could |

| 1 | | last one or two days depending on the budget |
|----|----|--|
| 2 | | available to the group commander. |
| 3 | Q. | Now, Mr. Semanza, when you talk about the |
| 4 | | group commander, what do you mean; who is |
| 5 | | this group commander you are referring to? |
| 6 | Α. | The group commanders I mentioned, or rather |
| 7 | | the group commander was an officer assigned |
| 8 | | to the préfecture. His role was that of |
| 9 | | ensuring coordination between the préfecture |
| 10 | | and the Ministry of Defence. His duties |
| 11 | | also included supervising the communal |
| 12 | | police service, and the control of the army |
| 13 | | within the préfecture. It was to him that |
| 14 | | we resorted or it was to him that we turned |
| 15 | | to. It was him we contacted for the |
| 16 | | training of the communal policemen. |
| 17 | Q. | Mr. Semanza, apart from this initial |
| 18 | | training you talked about, did these |
| 19 | | policemen themselves undertake regular |
| 20 | | training within the commune, to your |
| 21 | | knowledge? |
| 22 | Α. | Communal policemen did not undergo routine |
| 23 | | training at the level of the commune. All |
| 24 | | they did was physical exercises. Moreover, |
| 25 | | they did not they were not trained in |

| 1 | | shooting because we did not have enough |
|----|----|--|
| 2 | | ammunition. |
| 3 | Q. | These physical exercises you talked about, |
| 4 | | did these physical exercises take place in |
| 5 | | the Bicumbi commune when you were |
| 6 | | Bourgmestre, the physical education you |
| 7 | | talked about, if yes, in which precise |
| 8 | | location? |
| 9 | Α. | The physical exercises were conducted in the |
| 10 | | courtyard of the commune. When the |
| 11 | | policemen arrived in their office, they |
| 12 | | could run for one hour and then return to |
| 13 | | their duty posts. |
| 14 | Q. | Now, Mr. Semanza, within the period you were |
| 15 | | Bourgmestre of Bicumbi, did you ever see |
| 16 | | these communal policemen do you know |
| 17 | | whether these communal policemen also |
| 18 | | trained civilians in the courtyard of the |
| 19 | | commune? |
| 20 | Α. | After I left the position of Bourgmestre, |
| 21 | | such things did not exist. Why did they |
| 22 | | have to provide such training to civilians, |
| 23 | | for what purpose? |
| 24 | Q. | I want just to know when you were there, |
| 25 | | when you were Bourgmestre, did the communal |

| 1 | | policemen train civilians in the courtyard |
|----|----|--|
| 2 | | of the commune, I am talking about you, not |
| 3 | | somebody else? |
| 4 | Α. | On no occasion did that ever exist. I know |
| 5 | | that once a year there were recruitments on |
| 6 | | behalf of the army. To that end, a team |
| 7 | | sent by the Ministry of Defence came from |
| 8 | | Kigali to our commune. Before they arrived, |
| 9 | | we would inform everyone in the secteur, |
| 10 | | asking them to tell young people or capable |
| 11 | | young people that there would be a test. |
| 12 | | That team chose among the young people those |
| 13 | | of them who were capable of undergoing the |
| 14 | | service or the training, but communal |
| 15 | | policemen never provided such training. |
| 16 | Q. | Now, when this team from the Ministry of |
| 17 | | Defence came to recruit these young men, |
| 18 | | where did this team train the young men? |
| 19 | | Did they organise the training at the |
| 20 | | communal level or they took them away to |
| 21 | | camps elsewhere, to the military camps as to |
| 22 | | train them? |
| 23 | Α. | It was in the courtyard of the communal |
| 24 | | office that the selection was made. |
| 25 | Q. | After the selection, what happened to the |
| | | |

| 1 | | people who were retained for the army |
|----|----|--|
| 2 | | service as you specified, what happened? |
| 3 | | Were they left behind, did they continue |
| 4 | | with the military training in the commune or |
| 5 | | after the recruitment, did they take them |
| 6 | | away to somewhere else for further training? |
| 7 | Α. | The young people were taken to military |
| 8 | | camps where a second selection was done. |
| 9 | | Those who were not selected at that second |
| 10 | | stage returned to the commune. But in |
| 11 | | general, most of them were selected to serve |
| 12 | | the army. |
| 13 | Q. | Now, Mr. Semanza, let's go back to the 18 |
| 14 | | guns you talked about. Did you know who was |
| 15 | | responsible for the maintenance of the guns |
| 16 | | of the communal policemen, the 18 guns you |
| 17 | | said were in the communal office. You told |
| 18 | | Your Lordships one was bad, was useless |
| 19 | | I am sorry, was reserved. Now, who was |
| 20 | | responsible for the maintenance of these |
| 21 | | weapons? |
| 22 | Α. | It was the brigadier. |
| 23 | Q. | Now Mr. Semanza, can you tell Your Lordships |
| 24 | | what political party you belonged to before |
| 25 | | you were dismissed as Bourgmestre? |

| 1 | Α. | I was a member of the MRND party. |
|----|----|--|
| 2 | Q. | Can you tell Your Lordships if you occupied |
| 3 | | any position within the Bicumbi commune in |
| 4 | | the MRND party? |
| 5 | Α. | Whilst the MRND was the sole party, that was |
| 6 | | possible. One could be a Bourgmestre and at |
| 7 | | the same time Chairman of the MRND party. |
| 8 | | But on the advent of multiparty politics, |
| 9 | | that was no longer possible. The |
| 10 | | Bourgmestre could not show his political |
| 11 | | inclinations, otherwise the other parties |
| 12 | | would accuse him and ask that he be |
| 13 | | replaced. |
| 14 | Q. | Now, Mr. Semanza, when you were the |
| 15 | | Bourgmestre of Bicumbi, did you know a group |
| 16 | | of people called Interahamwe? |
| 17 | Α. | Yes, I knew the Interahamwe while I was |
| 18 | | Bourgmestre of Bicumbi commune. |
| 19 | Q. | Can you tell Your Lordships who were the |
| 20 | | Interahamwe when you were the Bourgmestre of |
| 21 | | Bicumbi commune? |
| 22 | Α. | The Interahamwe were the youth wing of the |
| 23 | | MRND party. Their role was to sensitise the |
| 24 | | population to the ideals of the MRND party |
| 25 | | and also to recruit members for that party. |

| 1 | | Moreover, other political parties also had |
|----|----|--|
| 2 | | their youth wings which did the same thing, |
| 3 | | namely, recruitment and sensitisation on |
| 4 | | behalf of their parties. For purposes of |
| 5 | | illustration, the MDR had a youth wing which |
| 6 | | was known as Inkuba. I spell Inkuba, |
| 7 | | I-N-K-U-B-A. The PSD party had its youth |
| 8 | | wing known as Abakombozi, I spell that, |
| 9 | | A-B-A-K-O-M-B-O-Z-I. I do not remember very |
| 10 | | well the name of the youth wing of the PL |
| 11 | | party but all the major parties had a youth |
| 12 | | wing which talked to people about their |
| 13 | | ideals and which participated in the |
| 14 | | recruitment of members for their parties and |
| 15 | | this, for the purpose of winning elections |
| 16 | | at the appropriate time. |
| 17 | Q. | When did you first know about the existence |
| 18 | | of Interahamwe, Mr. Semanza? |
| 19 | Α. | I became aware of the existence of |
| 20 | | Interahamwe in 1992. |
| 21 | Q. | Now, from 1992 to when you were dismissed as |
| 22 | | Bourgmestre in 1993, Mr. Semanza, did you |
| 23 | | ever see the communal policemen of Bicumbi |
| 24 | | training the Interahamwe in the courtyard or |
| 25 | | behind the communal office, that is the |

| 1 | | communal office listed in P5, 8A? |
|----|----|--|
| 2 | Α. | I heard or got that information here when |
| 3 | | Prosecution witnesses were giving their |
| 4 | | testimonies. Until the time I left Rwanda |
| 5 | | and while I was still at the head of the |
| 6 | | commune, I never knew of the existence of |
| 7 | | such things. |
| 8 | | |
| 9 | | For more clarity, I think the witnesses |
| 10 | | confused matters when they talked about the |
| 11 | | communal dance groups which was in charge of |
| 12 | | animation which participated in competitions |
| 13 | | organised at the level of the préfecture, or |
| 14 | | rather, at the level of the commune. The |
| 15 | | dance groups carried out their training |
| 16 | | twice a week or twice a month, correction |
| 17 | | the dance groups comprised 100 people. |
| 18 | | |
| 19 | | We had this dance group because in the |
| 20 | | Bicumbi commune, we had several projects and |
| 21 | | the dance group enabled us to provide |
| 22 | | entertainment to those who came to |
| 23 | | inaugurate the projects. When the dance |
| 24 | | group presented or sung cultural songs, I |
| 25 | | think this is what the Prosecution witnesses |

| 1 | | relied on to say that there was training. |
|----|----|--|
| 2 | | |
| 3 | | In my opinion, Mr. President, that is a lie. |
| 4 | | It is a lie which the witnesses told to this |
| 5 | | court. |
| 6 | Q. | Now, Mr. Semanza, from 1992 when there was a |
| 7 | | multiparty system to when you were dismissed |
| 8 | | as a Bourgmestre, who was the president of |
| 9 | | the MRND party in Bicumbi? |
| 10 | Α. | The leader of the MRND was called |
| 11 | | Bisangabagabo, Joel. I spell Bisangabagabo, |
| 12 | | B-I-S-A-N-G-A-B-A-G-A-B-O. |
| 13 | Q. | Now, Mr. Semanza, to your knowledge, did the |
| 14 | | Interahamwe exist in Bicumbi? Were they in |
| 15 | | Bicumbi from the formation of from the |
| 16 | | start of the multiparty system in Rwanda, in |
| 17 | | Bicumbi commune. |
| 18 | Α. | Can you repeat the question, Counsel, |
| 19 | | please? |
| 20 | Q. | I just want to find out whether you knew |
| 21 | | about the existence of the Interahamwe as |
| 22 | | the youth wing of the MRND party in Bicumbi |
| 23 | | from 1992 to 1993, in Bicumbi commune? |
| 24 | Α. | Yes, I knew the Interahamwe in Bicumbi. I |
| 25 | | knew of their existence in Bicumbi in 1992, |

SITHEMBISO MOYO - OFFICIAL COURT REPORTER ICTR - TRIAL CHAMBER III

| 1 | | because in each secteur where the parties |
|----|----|---|
| 2 | | had many members, they had their youth |
| 3 | | wings. The youth could be seen by everyone |
| 4 | | in every secteur where there were many |
| 5 | | members of the party. They were the youth |
| 6 | | wings of other parties like the Abakombozi |
| 7 | | and the JDR, which means the same as Inkuba |
| 8 | Q. | Mr. Semanza, as the Bourgmestre of Bicumbi, |
| 9 | | between 1992 and 1993 when you were |
| 10 | | dismissed, did you take any role in |
| 11 | | recruiting members of the Interahamwe? |
| 12 | Α. | Yes, I remember that at some point in time, |
| 13 | | the youth wing of the MRND party as well as |
| 14 | | the youth wing of the MDR party in the |
| 15 | | Rubona secteur, confronted one another |
| 16 | | during political rallies. Sometimes they |
| 17 | | would uproot coffee trees during what was |
| 18 | | called Ukubuhoza, I spell that, |
| 19 | | U-K-U-B-U-H-O-Z-A. |
| 20 | | |
| 21 | | I organised a meeting during which I |
| 22 | | cautioned the young people. The |
| 23 | | confrontations were due to the fact that |
| 24 | | sometimes these youth wings had or would |
| 25 | | wear the emblems of their political parties |

| 1 | | And when some of them noticed that the |
|----|----|--|
| 2 | | authorities were opposed to disorder, they |
| 3 | | stopped causing this kind of disorder and |
| 4 | | peace was restored. |
| 5 | | |
| 6 | | During a meeting that I organised, I invited |
| 7 | | in particular the leaders of their parties |
| 8 | | and I cautioned them. |
| 9 | Q. | Yes, Mr. Semanza, I will come to that later. |
| 10 | | Thank you for answering that. But did you |
| 11 | | as Bourgmestre, your role as Bourgmestre, |
| 12 | | did you in any way recruit members for the |
| 13 | | Interahamwe in Bicumbi between 1992 and |
| 14 | | 1993? |
| 15 | Α. | That was not possible. That was not |
| 16 | | possible because each party sought to exert |
| 17 | | influence over the other party. It was |
| 18 | | known that a Bourgmestre who showed an |
| 19 | | inclination towards his party ran the risk |
| 20 | | of being dismissed. |
| 21 | | |
| 22 | | Furthermore, I would tell you that I was an |
| 23 | | adult, I was old, therefore, I could not |
| 24 | | sensitise the young people to the ideals of |
| 25 | | the party. There were also instructions |

| 1 | | which did not allow Bourgmestres to show any |
|----|-----------|--|
| 2 | | political leaning. |
| 3 | MR. TAKU: | |
| 4 | | Mr. Registrar, show Exhibit P9, first show |
| 5 | | this to Your Lordships, to the Honourable |
| 6 | | Prosecutor and to Mr. Semanza, then I will |
| 7 | | ask the question. It is Prosecution Exhibit |
| 8 | | P9, the manuscript document that was |
| 9 | | obtained from Semanza. |
| 10 | | |
| 11 | | Mr. Registrar, give this to the Prosecutor |
| 12 | | to compare and give this copy to the |
| 13 | | translators. Those are copies which are not |
| 14 | | marked, but the ones which are marked, I |
| L5 | | will show you now. Those are copies we had, |
| 16 | | the translated copies. We want you to |
| L7 | | compare and see whether it is exactly as the |
| 18 | | exhibit, the marked copy. If that is the |
| 19 | | case, then you can give them to the |
| 20 | | translator. |
| 21 | | |
| 22 | | We want to add that the Prosecutor tendered |
| 23 | | P9 through Witness VN stating that they were |
| 24 | | taken from Mr. Semanza's office when he was |
| 25 | | still in office as Bourgmestre, because he |

| 1 | | knew that sometimes it could be useful, that |
|----|--------------|--|
| 2 | | is why he sent them. Give to the |
| 3 | | interpreters first and then you will show |
| 4 | | Mr. Semanza, and I will ask Mr. Semanza |
| 5 | | questions. |
| 6 | | |
| 7 | | Now, have you shown Mr. Semanza, does |
| 8 | | Mr. Semanza recognise the handwriting? |
| 9 | BY MR. TAKU: | |
| 10 | Q. | Do you recognise that handwriting, is that |
| 11 | | your handwriting, Mr. Semanza? |
| 12 | Α. | Yes, that is my handwriting and that is the |
| 13 | | agenda of the meeting during which I |
| 14 | | criticised the behaviour of those who had |
| 15 | | started the crisis and who wanted to turn |
| 16 | | the population around. |
| 17 | MR. TAKU: | |
| 18 | | Now, let me read this very short the |
| 19 | | English translated copy and you will give |
| 20 | | this to Mr. Semanza, for him to confirm |
| 21 | | whether that translates essentially what the |
| 22 | | handwritten document talks about. |
| 23 | | |
| 24 | | With your kind permission, My Lord, it is |
| 25 | | short. Let me read it out. I am sure the |

| 1 | Honourable Prosecutor will look at his own |
|----|--|
| 2 | copy to ensure that the reading is correct. |
| 3 | It is in French, My Lord. I have the |
| 4 | English, My Lord, I am sorry. It is at |
| 5 | page 1732bis. "Problems caused by the |
| 6 | leaders of MRND and MDR political parties - |
| 7 | citizens to be put in prison "illegible" |
| 8 | mainly those who belonged to the MDR wear |
| 9 | the emblem of the party during working hours |
| 10 | instead of posting them when there are |
| 11 | meetings of political parties. Subheading: |
| 12 | Explanation. The regimes revenge due to the |
| 13 | mistake that the MDR has made of wanting to |
| 14 | topple it "illegible" for example, the |
| 15 | refusal to pay tax "illegible" by the MDR |
| 16 | "illegible" they disobey the authority. |
| 17 | the fact that "illegible" and MDR "suit" |
| 18 | close the offices of secteurs when MDR |
| 19 | meeting "illegible" the leaders during the |
| 20 | meetings organised by the MDR take over |
| 21 | the power. For example, give the |
| 22 | "illegible" the fact that you the |
| 23 | Bourgmestre have come "illegible" to |
| 24 | organise the meeting for the party, whereas |
| 25 | you are a "leader" seek support from people |

| 1 | | who come from other secteurs — the problem $$ |
|----|-----------|---|
| 2 | | of the plots that the conseillier has given |
| 3 | | somebody, the latter has uprooted coffee |
| 4 | | trees "and built a house in that place". |
| 5 | Q. | Mr. Semanza, does that reflect what you |
| 6 | | intended, in some respects, because there |
| 7 | | are inverted commas, open and close and |
| 8 | | there are illegible portions; does that |
| 9 | | reflect in substance what you intended? |
| 10 | Α. | This definitely is what I wrote, even if |
| 11 | | those who presented a document have deleted |
| 12 | | some passages which were in my interest. |
| 13 | | But the idea contained in this document is |
| 14 | | mine, it is my handwriting. The situation |
| 15 | | at the time dictated that we take some |
| 16 | | measures and took those measures as to |
| 17 | | restore peace. |
| 18 | Q. | Where did this meeting take place, can you |
| 19 | | tell Your Lordships in which locality in |
| 20 | | Bicumbi commune? |
| 21 | Α. | I believe this meeting took place in the |
| 22 | | communal office in 1992. |
| 23 | MR. TAKU: | |
| 24 | | Now, while I finalise the question, |
| 25 | | Registrar, let me have D19. Let me have |

| 1 | | exhibit D19, that is the Witness HDN1. The |
|----|----------------|--|
| 2 | | Defence Witness HDN1, let me have D19. |
| 3 | BY MR. TAKU: | |
| 4 | Q. | Now, Mr. Semanza, now that you told |
| 5 | | Your Lordships that some of your ideas were |
| 6 | | deleted, you are here now, can you explain |
| 7 | | to Your Lordships exactly what you intended. |
| 8 | | Now, look at the first point "Problems |
| 9 | | caused by the leaders of MRND and MDR |
| 10 | | political parties", what were these |
| 11 | | problems? |
| 12 | JUDGE WILLIAMS | : |
| 13 | | Excuse me. I specifically asked for the |
| 14 | | document because I wanted to see what was |
| 15 | | deleted. But I am afraid from the copy I |
| 16 | | have here, I don't see what is deleted. |
| 17 | | Maybe if you have the original. |
| 18 | MR. TAKU: | |
| 19 | | My Lord, we are not talking about the |
| 20 | | translated copy, we are talking about the |
| 21 | | Kinyarwanda he will point that out once |
| 22 | | we put the question to him because they |
| 23 | | translated it from Kinyarwanda and I don't |
| 24 | | know he will explain that to us. |
| 25 | | |

| 1 | JUDGE WILLIAMS | : |
|-----|----------------|--|
| 2 | | But isn't it |
| 3 | MR. TAKU: | |
| 4 | | It was clearly deleted, it was clearly |
| 5 | | deleted from the document, My Lord. So, we |
| 6 | | will put the question to him and he will |
| 7 | | tell us exactly the areas which he says were |
| 8 | | deleted. The translation is correct and |
| 9 | | perhaps the others were not legible but the |
| LO | | areas he says were deleted were favourable |
| L1 | | to him. |
| 12 | JUDGE WILLIAMS | : |
| 13 | | Isn't this the Kinyarwanda copy that I have |
| L 4 | | here? It is in a language that I don't |
| 15 | | know, but I assume it's a Kinyarwanda |
| 16 | | language but I can't make out the deletion. |
| L7 | MR. TAKU: | |
| 18 | | Well, we don't know, My Lord, but he himself |
| 19 | | Mr. Semanza is here. |
| 20 | JUDGE WILLIAMS | : |
| 21 | | All right, maybe he can tell us. |
| 22 | MR. TAKU: | |
| 23 | | Mr. Semanza, can you tell Their Lordships |
| 24 | MR. PRESIDENT: | |
| 25 | | Judge Dolenc would like to ask a question. |

| 1 | MR. TAKU: | |
|----|---------------|--|
| 2 | | Yes, My Lord. |
| 3 | JUDGE DOLENC: | |
| 4 | | Actually, it is more of a suggestion than a |
| 5 | | question. I think that it should be more |
| 6 | | appropriate if the Accused simply reads his |
| 7 | | letter and the interpreters will translate |
| 8 | | in French and English language and that he |
| 9 | | himself can speak than result in long |
| 10 | | explanations of what he intended was the |
| 11 | | omitted part of the letter. |
| 12 | MR. TAKU: | |
| 13 | | Thank you very much, My Lord. |
| 14 | | Mr. Interpreter, tell the |
| 15 | JUDGE WILLIAM | S: |
| 16 | | If you have an extra copy, I would like to |
| 17 | | have it, so that I can follow when he gets |
| 18 | | to places where he says are deleted. |
| 19 | BY MR. TAKU: | |
| 20 | Q. | Mr. Semanza, you said that some areas have |
| 21 | | been deleted, which you said were favourable |
| 22 | | to you, they were deleted, but His Lordship |
| 23 | | wants you to read the entire document since |
| 24 | | it was your handwriting in Kinyarwanda |
| 25 | | language, the interpreters will interpret |

| 1 | | | into French and it will be translated to |
|----|-----|------------|--|
| 2 | | | their Lordships. Whenever you get to the |
| 3 | | | place that you say was deleted, you will |
| 4 | | | stop and indicate. |
| 5 | MR. | PRESIDENT: | |
| 6 | | | Mr. Taku, my concern is that, it will take a |
| 7 | | | certain time and now it is 5 o'clock, or |
| 8 | | | maybe it will be better to adjourn and come |
| 9 | | | back to this issue tomorrow morning. |
| 10 | MR. | TAKU: | |
| 11 | | | I am most obliged, My Lord. |
| 12 | MR. | EBOE-OSUJI | : |
| 13 | | | Your Honour, might I make a suggestion for |
| 14 | | | my learned friend to consider, since we will |
| 15 | | | now be looking at the Kinyarwanda document, |
| 16 | | | the Judges have the document and we will be |
| 17 | | | following it. Perhaps my friend would |
| 18 | | | consider marking each page of this |
| 19 | | | Kinyarwanda document and each paragraph so |
| 20 | | | that when we say, we are now at page 1, |
| 21 | | | paragraph 1, this is what he says, so |
| 22 | | | everybody can follow that. This is just a |
| 23 | | | suggestion, Your Honour. |
| 24 | MR. | PRESIDENT: | |
| 25 | | | Thank you. |

| 1 | JUDGE WILLIAMS | S: |
|----|----------------|--|
| 2 | | I do see the numbering on the page, I see 1, |
| 3 | | I see 2, and I see 3. But with regard to |
| 4 | | the paragraphs, we can determine that |
| 5 | | ourselves, can't we; because we can see |
| 6 | | where one paragraph finishes and where one |
| 7 | | starts. |
| 8 | MR. EBOE-OSUJI | [: |
| 9 | | Your Honour, what we can see are dashes and |
| 10 | | there might be some confusion, what dash are |
| 11 | | we talking about on the record? |
| 12 | JUDGE WILLIAMS | 5: |
| 13 | | I see. Very well. |
| 14 | MR. TAKU: | |
| 15 | | My Lord, there are four pages in |
| 16 | | Kinyarwanda. I can understand what the |
| 17 | | Witness is saying, because we have to |
| 18 | | there are four pages not three. |
| 19 | JUDGE WILLIAMS | 5: |
| 20 | | No. Let us get it clear. What I am saying |
| 21 | | is that three pages are numbered and the |
| 22 | | fourth page doesn't carry a number that I |
| 23 | | have. I see 1, and I see 2 at the top, and |
| 24 | | I see 3 at the top and I don't see any |
| 25 | | number at the top of page 4. |

| 1 | MR. TAKU: | |
|----|----------------|---|
| 2 | | Your are right, My Lord. |
| 3 | JUDGE WILLIAMS | : |
| 4 | | Well, that is what I was doing. I would |
| 5 | | like to be very clear about what I am doing |
| 6 | | all the time. So, when I say three pages |
| 7 | | are numbered, that is correct. There are |
| 8 | | four pages here but there are three pages |
| 9 | | numbered. |
| 10 | MR. PRESIDENT: | |
| 11 | | Mr. Taku, maybe to facilitate the matter, |
| 12 | | you enumerate the paragraphs as it was |
| 13 | | suggested by the Prosecutor. It will |
| 14 | | facilitate the matter in future. |
| 15 | MR. TAKU: | |
| 16 | | Yes, My Lord, we will do that, My Lord. |
| 17 | | Thank you. |
| 18 | MR. PRESIDENT: | |
| 19 | | Therefore, we will resume tomorrow morning |
| 20 | | and the proceedings are adjourned until |
| 21 | | tomorrow morning at 9 o'clock. |
| 22 | | (Court adjourned at 1700H) |
| 23 | | |
| 24 | | (Pages 89 to 117 by Sithembiso Moyo) |
| 25 | | |

| 1 | CERTIFICATE | | |
|----|--|--|--|
| 2 | | | |
| 3 | We, Karlene Ruddock, Petrus Chijarira, | | |
| 4 | Judith Kapatamoyo, and Sithembiso Moyo, Official Court | | |
| 5 | Reporters for the International Criminal Tribunal for | | |
| 6 | Rwanda, do hereby certify that the foregoing proceedings | | |
| 7 | in the above-entitled cause were taken at the time and | | |
| 8 | place as stated; that it was taken in shorthand | | |
| 9 | (stenotype) and thereafter transcribed by computer under | | |
| 10 | our supervision and control; that the foregoing pages | | |
| 11 | contain a true and correct transcription of said | | |
| 12 | proceedings to the best of our ability and | | |
| 13 | understanding. | | |
| 14 | We further certify that we are not of | | |
| 15 | counsel nor related to any of the parties to this cause | | |
| 16 | and that we are in nowise interested in the result of | | |
| 17 | said cause. | | |
| 18 | (pages 1 to 39) | | |
| 19 | Karlene Ruddock | | |
| 20 | (pages 40 to 60) | | |
| 21 | Petrus Chijarira | | |
| 22 | (pages 61 to 88) | | |
| 23 | Judith Kapatamoyo | | |
| 24 | (page 89 to 117) | | |
| 25 | Sithembiso Moyo | | |